

## ***2010-11 Academic Excellence Indicator System***

***District Name: VAN VLECK ISD***

***District #: 158906***

***2011 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Texas Success Initiative (TSI) ELA***

***Texas Success Initiative (TSI) Mathematics***

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Indicator:	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2011 Standard Grade 3 (English)</b>															
Reading	2011	90%	88%	91%	90%	> 99%	86%	*	*	*	*	20%	87%	*	84%
	2010	92%	91%	97%	> 99%	> 99%	95%	*	*	*	*	83%	95%	*	96%
Mathematics	2011	88%	85%	94%	> 99%	> 99%	89%	*	*	*	*	40%	90%	*	88%
	2010	87%	85%	99%	> 99%	> 99%	98%	*	*	*	*	83%	97%	*	96%
All Tests	2011	83%	80%	90%	90%	> 99%	83%	*	*	*	*	20%	85%	*	81%
	2010	84%	82%	97%	> 99%	> 99%	95%	*	*	*	*	83%	95%	*	96%
<b>TAKS Met 2011 Standard Grade 4 (English)</b>															
Reading	2011	86%	83%	92%	> 99%	89%	91%	*	*	*	*	75%	85%	*	78%
	2010	86%	85%	95%	> 99%	85%	> 99%	*	*	*	*	> 99%	93%	*	90%
Mathematics	2011	89%	86%	88%	83%	89%	87%	*	*	*	*	75%	85%	*	67%
	2010	89%	87%	80%	67%	80%	83%	*	*	*	*	73%	78%	*	50%
Writing	2011	91%	90%	89%	> 99%	89%	89%	*	*	*	*	63%	85%	*	67%
	2010	92%	92%	94%	67%	> 99%	97%	*	*	*	*	91%	90%	*	> 99%
All Tests	2011	78%	74%	79%	83%	74%	81%	*	*	*	*	50%	71%	*	44%
	2010	78%	76%	74%	56%	70%	80%	*	*	*	*	64%	68%	*	50%
<b>TAKS Met 2011 Standard Grade 5 (English) First Administration Only</b>															
Reading	2011	87%	85%	98%	> 99%	95%	> 99%	*	*	*	*	> 99%	98%	*	> 99%
	2010	86%	84%	89%	80%	91%	90%	*	*	*	*	> 99%	86%	*	76%
Mathematics	2011	86%	83%	98%	> 99%	> 99%	97%	*	*	*	*	92%	98%	*	> 99%
	2010	86%	85%	94%	90%	91%	95%	*	*	*	*	80%	92%	*	86%
Science	2011	86%	84%	89%	89%	77%	97%	*	*	*	*	67%	83%	*	74%
	2010	87%	86%	89%	70%	82%	95%	*	*	*	*	60%	86%	*	80%
All Tests	2011	76%	72%	88%	89%	77%	94%	*	*	*	*	58%	81%	*	74%
	2010	75%	73%	81%	60%	73%	87%	*	*	*	*	60%	76%	*	62%
<b>TAKS Met 2011 Standard Grade 6</b>															
Reading	2011	85%	83%	90%	80%	82%	95%	*	*	*	*	67%	88%	*	83%
	2010	86%	83%	90%	> 99%	82%	91%	*	*	*	*	71%	90%	*	81%
Mathematics	2011	83%	78%	87%	80%	82%	89%	*	*	*	*	83%	81%	*	79%
	2010	83%	78%	81%	70%	76%	85%	*	*	*	*	57%	75%	*	59%
All Tests	2011	76%	72%	82%	70%	73%	86%	*	*	*	*	67%	76%	*	67%
	2010	76%	71%	79%	70%	71%	85%	*	*	*	*	43%	75%	*	56%

Indicator:		State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Met 2011 Standard Grade 7</b>															
Reading	2011	86%	85%	87%	89%	81%	90%	*	*	*	*	50%	87%	*	77%
	2010	86%	86%	79%	67%	74%	88%	*	*	*	*	64%	65%	*	52%
Mathematics	2011	81%	79%	81%	67%	81%	84%	*	*	*	*	67%	76%	*	65%
	2010	82%	79%	78%	73%	79%	80%	*	*	*	*	64%	73%	*	60%
Writing	2011	93%	94%	94%	80%	95%	97%	*	*	*	*	50%	95%	*	88%
	2010	94%	95%	87%	80%	95%	88%	*	*	*	*	64%	81%	*	72%
All Tests	2011	75%	72%	77%	60%	71%	85%	*	*	*	*	29%	76%	*	59%
	2010	75%	73%	62%	40%	58%	73%	*	*	*	*	18%	46%	*	32%
<b>TAKS Met 2011 Standard Grade 8 First Administration Only</b>															
Reading	2011	89%	88%	82%	69%	79%	90%	*	*	*	*	64%	75%	*	67%
	2010	91%	90%	93%	79%	> 99%	96%	*	*	*	*	64%	89%	*	83%
Mathematics	2011	80%	78%	65%	44%	68%	72%	*	*	*	*	36%	44%	*	33%
	2010	81%	79%	85%	79%	75%	89%	*	*	*	*	64%	86%	*	67%
Science	2011	79%	78%	62%	50%	47%	74%	*	*	*	*	18%	39%	*	28%
	2010	78%	77%	74%	71%	64%	78%	*	*	*	*	36%	69%	*	39%
Soc Studies	2011	95%	94%	85%	94%	79%	84%	*	*	*	*	64%	81%	*	69%
	2010	94%	93%	93%	93%	82%	96%	*	*	*	*	82%	92%	*	78%
All Tests	2011	69%	67%	51%	31%	42%	64%	*	*	*	*	< 1%	25%	*	15%
	2010	69%	66%	68%	57%	58%	73%	*	*	*	*	27%	57%	*	38%
<b>TAKS Met 2011 Standard Grade 9</b>															
Reading	2011	89%	89%	93%	87%	> 99%	95%	*	*	*	*	83%	92%	*	88%
	2010	92%	93%	93%	> 99%	94%	90%	*	*	*	*	50%	86%	*	85%
Mathematics	2011	72%	69%	75%	67%	75%	81%	*	*	*	*	25%	71%	*	40%
	2010	72%	70%	79%	85%	76%	78%	*	*	*	*	25%	77%	*	59%
All Tests	2011	69%	67%	74%	67%	75%	79%	*	*	*	*	25%	69%	*	42%
	2010	70%	69%	78%	85%	76%	75%	*	*	*	*	13%	73%	*	56%
<b>TAKS Met 2011 Standard Grade 10</b>															
Eng Lang Arts	2011	91%	90%	94%	> 99%	94%	92%	*	*	*	*	56%	90%	*	86%
	2010	91%	90%	93%	93%	95%	92%	*	*	*	*	70%	89%	*	87%
Mathematics	2011	75%	70%	82%	92%	89%	78%	*	*	*	*	44%	74%	*	67%
	2010	75%	71%	78%	79%	70%	81%	*	*	*	*	67%	80%	*	52%
Science	2011	76%	72%	79%	85%	83%	75%	*	*	*	*	33%	71%	*	67%
	2010	75%	71%	83%	79%	80%	86%	*	*	*	*	56%	77%	*	68%
Soc Studies	2011	93%	90%	88%	77%	94%	89%	*	*	*	*	33%	84%	*	74%
	2010	93%	89%	90%	86%	85%	95%	*	*	*	*	89%	89%	*	84%
All Tests	2011	65%	60%	74%	69%	83%	73%	*	*	*	*	22%	61%	*	57%
	2010	65%	58%	70%	64%	65%	74%	*	*	*	*	40%	70%	*	39%

Indicator:	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2011 Standard</b>															
<b>^ Grade 11</b>															
Eng Lang Arts	2011	94%	97%	> 99%	88%	> 99%	*	*	*	*	86%	92%	*	93%	
	2010	93%	93%	83%	87%	98%	*	*	*	*	63%	88%	*	86%	
Mathematics	2011	90%	94%	92%	93%	94%	*	*	*	*	43%	96%	*	86%	
	2010	88%	93%	67%	> 99%	98%	*	*	*	*	50%	91%	*	83%	
Science	2011	90%	89%	92%	75%	94%	*	*	*	*	29%	84%	*	77%	
	2010	90%	89%	67%	93%	93%	*	*	*	*	25%	81%	*	76%	
Soc Studies	2011	98%	97%	> 99%	94%	97%	*	*	*	*	71%	96%	*	93%	
	2010	97%	97%	83%	> 99%	> 99%	*	*	*	*	88%	97%	*	93%	
All Tests	2011	84%	89%	92%	75%	94%	*	*	*	*	29%	84%	*	77%	
	2010	81%	85%	67%	80%	91%	*	*	*	*	13%	75%	*	69%	
<b>TAKS Met 2011 Standard (Sum of All Grades Tested)</b>															
<b>(Standard Accountability Indicator @)</b>															
Reading/ELA	2011	90%	93%	93%	92%	93%	*	*	*	> 99%	76%	90%	*	87%	
	2010	90%	93%	90%	89%	95%	*	n/a	n/a	n/a	77%	90%	*	85%	
Mathematics	2011	84%	86%	82%	89%	87%	*	*	*	86%	61%	82%	*	72%	
	2010	84%	87%	81%	84%	91%	*	n/a	n/a	n/a	66%	85%	*	73%	
Writing	2011	92%	91%	88%	93%	92%	*	*	*	80%	57%	90%	*	83%	
	2010	93%	90%	74%	97%	92%	*	n/a	n/a	n/a	77%	86%	*	80%	
Science	2011	83%	79%	76%	71%	85%	*	*	*	*	38%	70%	*	60%	
	2010	82%	84%	73%	81%	88%	*	n/a	n/a	n/a	42%	78%	*	66%	
Soc Studies	2011	95%	90%	90%	89%	90%	*	*	*	*	56%	86%	*	79%	
	2010	94%	94%	89%	91%	96%	*	n/a	n/a	n/a	86%	92%	*	86%	
All Tests	2011	76%	79%	73%	75%	82%	*	*	*	80%	34%	71%	*	59%	
	2010	76%	79%	69%	72%	84%	*	n/a	n/a	n/a	39%	73%	*	58%	
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2011	33%	34%	32%	28%	38%	*	*	*	43%	8%	25%	*	12%	
	2010	32%	35%	29%	26%	41%	*	*	*	41%	9%	28%	*	15%	
Mathematics	2011	29%	26%	13%	20%	31%	*	*	*	50%	11%	19%	*	6%	
	2010	28%	26%	13%	23%	31%	*	*	*	41%	12%	21%	*	12%	
Writing	2011	31%	30%	31%	20%	33%	*	*	*	60%	< 1%	25%	*	17%	
	2010	32%	37%	33%	37%	39%	*	*	*	*	14%	27%	*	17%	
Science	2011	30%	24%	12%	20%	31%	*	*	*	*	8%	19%	*	4%	
	2010	28%	24%	12%	16%	31%	*	*	*	22%	9%	17%	*	7%	
Soc Studies	2011	47%	22%	14%	23%	26%	*	*	*	*	4%	13%	*	4%	
	2010	45%	28%	8%	26%	35%	*	*	*	33%	7%	22%	*	10%	
All Tests	2011	16%	13%	7%	10%	15%	*	*	*	27%	4%	9%	*	2%	
	2010	15%	15%	7%	12%	18%	*	*	*	24%	1%	11%	*	5%	

Indicator:		State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS-M Met 2011 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2011	86%	87%	80%	> 99%	*	80%	*	*	*	*	80%	71%	*	83%
	2010	85%	87%	88%	*	80%	88%	*	*	*	*	88%	83%	*	87%
Mathematics	2011	77%	75%	52%	57%	71%	33%	*	*	*	*	52%	56%	*	57%
	2010	75%	73%	61%	60%	83%	43%	*	*	*	*	59%	58%	*	56%
Writing	2011	80%	77%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	80%	81%	83%	*	*	*	*	*	*	*	83%	*	*	83%
Science	2011	60%	62%	20%	*	*	< 1%	*	*	*	*	20%	33%	*	20%
	2010	58%	62%	20%	*	*	*	*	*	*	*	20%	*	*	*
Soc Studies	2011	68%	71%	25%	*	*	20%	*	*	*	*	25%	*	*	25%
	2010	67%	69%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2011	66%	65%	36%	29%	75%	10%	*	*	*	*	36%	44%	*	39%
	2010	64%	62%	52%	40%	57%	56%	*	*	*	*	47%	53%	*	58%
<b>TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)</b>															
All Tests	2011	97%	97%	91%	*	> 99%	83%	*	*	*	*	91%	88%	*	*
	2010	93%	86%	95%	*	> 99%	93%	*	*	*	*	95%	> 99%	*	*

Indicator:	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>2011 TAKS Participation (Grades 3-11)</b>														
Tested	98.6%	99.3%	99.8%	100.0%	99.4%	100.0%	*	*	-	100.0%	100.0%	99.7%	*	99.6%
By Test Version														
TAKS (1 or more)	91.0%	90.8%	91.8%	87.9%	90.4%	93.1%	*	*	-	100.0%	32.9%	88.2%	*	81.5%
Not on TAKS	7.6%	8.5%	8.0%	12.1%	9.0%	6.9%	*	*	-	0.0%	67.1%	11.5%	*	18.1%
TAKS(Acc) Only	2.4%	2.6%	3.8%	5.6%	3.0%	3.8%	*	*	-	0.0%	31.6%	5.5%	*	9.5%
TAKS-M Only	3.1%	3.6%	2.4%	3.7%	1.8%	2.5%	*	*	-	0.0%	20.3%	3.2%	*	5.8%
TAKS-Alt Only	0.9%	0.8%	0.8%	0.0%	1.8%	0.5%	*	*	-	0.0%	6.3%	1.1%	*	0.0%
Combination	1.3%	1.4%	1.1%	2.8%	2.4%	0.0%	*	*	-	0.0%	8.9%	1.7%	*	2.9%
By Acct Status														
Acct System	94.0%	94.9%	93.5%	95.3%	94.6%	93.4%	*	*	-	88.2%	97.5%	94.5%	*	95.5%
Non-Acct System	4.6%	4.3%	6.4%	4.7%	4.8%	6.6%	*	*	-	11.8%	2.5%	5.2%	*	4.1%
Mobile	4.6%	4.3%	6.4%	4.7%	4.8%	6.6%	*	*	-	11.8%	2.5%	5.2%	*	4.1%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*	0.0%
Not Tested	1.4%	0.7%	0.2%	0.0%	0.6%	0.0%	*	*	-	0.0%	0.0%	0.3%	*	0.4%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*	0.0%
LEP Exempt	0.9%	0.3%	0.2%	0.0%	0.6%	0.0%	*	*	-	0.0%	0.0%	0.3%	*	0.4%
Other	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*	0.0%
Total Count	3,231,780	34,504	660	107	167	364	1	3	0	17	79	348	3	243
<b>2010 TAKS Participation (Grades 3-11)</b>														
Tested	98.6%	99.0%	99.4%	99.0%	100.0%	99.5%	*	-	-	94.4%	97.5%	99.1%	*	99.1%
By Test Version														
TAKS (1 or more)	90.8%	90.2%	90.9%	86.7%	91.0%	91.8%	*	-	-	94.4%	28.8%	87.7%	*	79.4%
Not on TAKS	7.8%	8.7%	8.5%	12.4%	9.0%	7.7%	*	-	-	0.0%	68.8%	11.4%	*	19.7%
TAKS(Acc) Only	2.3%	2.6%	4.3%	8.6%	2.6%	4.1%	*	-	-	0.0%	35.0%	5.9%	*	11.8%
TAKS-M Only	3.3%	3.7%	2.2%	3.8%	2.6%	1.6%	*	-	-	0.0%	17.5%	2.6%	*	5.3%
TAKS-Alt Only	0.8%	0.8%	1.1%	0.0%	1.3%	1.4%	*	-	-	0.0%	8.8%	1.8%	*	0.0%
Combination	1.3%	1.7%	0.9%	0.0%	2.6%	0.5%	*	-	-	0.0%	7.5%	1.2%	*	2.6%
By Acct Status														
Acct System	90.0%	90.6%	93.8%	94.3%	92.3%	94.2%	*	-	-	94.4%	70.0%	92.1%	*	91.7%
Non-Acct System	8.6%	8.4%	5.6%	4.8%	7.7%	5.2%	*	-	-	0.0%	27.5%	7.0%	*	7.5%
Mobile	4.4%	3.9%	2.3%	1.0%	3.8%	2.2%	*	-	-	0.0%	1.3%	2.6%	*	2.2%
Non-Acct Test	4.2%	4.5%	3.3%	3.8%	3.8%	3.0%	*	-	-	0.0%	26.3%	4.4%	*	5.3%
Not Tested	1.4%	1.0%	0.6%	1.0%	0.0%	0.5%	*	-	-	5.6%	2.5%	0.9%	*	0.9%
Absent	0.1%	0.2%	0.3%	1.0%	0.0%	0.0%	*	-	-	5.6%	2.5%	0.6%	*	0.4%
LEP Exempt	0.9%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	*	0.0%
Other	0.4%	0.4%	0.3%	0.0%	0.0%	0.5%	*	-	-	0.0%	0.0%	0.3%	*	0.4%
Total Count	3,175,337	34,290	646	105	156	365	1	0	0	18	80	341	4	228
TAKS Exit-Level Cumulative Pass Rate @														
Class of 2011	92%	91%	93%	77%	93%	98%	*	n/a	n/a	n/a	43%	88%	*	86%
Class of 2010	90%	91%	93%	95%	82%	97%	*	n/a	n/a	n/a	40%	94%	*	87%

Indicator:	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
<b>Progress of Prior Year TAKS Failers</b>															
<b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>															
Reading/ELA	2011	47%	48%	43%	30%	47%	50%	*	*	*	*	33%	41%	*	45%
	2010	50%	49%	50%	23%	50%	70%	*	*	*	*	42%	43%	*	48%
Mathematics	2011	42%	41%	49%	41%	50%	53%	*	*	*	*	48%	43%	*	51%
	2010	45%	45%	44%	42%	48%	43%	*	*	*	*	28%	51%	*	45%
<b>Average Vertical Scale Growth (Sum of Grades 4-8)</b>															
Reading	2011	75	70	88	55	97	103	*	*	*	*	72	85	*	94
	2010	86	81	85	86	103	74	*	*	*	*	70	94	*	79
Mathematics	2011	64	61	58	35	64	66	*	*	*	*	86	55	*	60
	2010	70	67	56	37	52	65	*	*	*	*	36	58	*	58
<b>Student Success Initiative</b>															
<b>Grade 5 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2011	13%	15%	2%	< 1%	5%	< 1%	*	*	*	*	< 1%	2%	*	< 1%
	2010	15%	16%	11%	20%	9%	10%	*	*	*	*	< 1%	14%	*	24%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2011	93%	93%	> 99%	> 99%	> 99%	> 99%	*	*	*	*	> 99%	> 99%	*	> 99%
	2010	92%	91%	98%	90%	> 99%	> 99%	*	*	*	*	> 99%	> 99%	*	95%
<b>TAKS Failers Promoted by Grade Placement Committee @</b>															
	2010	86.8%	85.7%	*	-	-	-	-	-	-	-	-	-	-	*
	2009	84.7%	80.0%	*	-	-	*	-	n/a	n/a	n/a	*	*	-	*
<b>TAKS Met Standard (Failed in Previous Year)</b>															
<b>Promoted to Grade 6</b>															
	2011	31%	35%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	37%	33%	*	*	*	*	*	*	*	*	*	*	*	*
<b>Grade 5 Mathematics (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2011	14%	17%	2%	< 1%	< 1%	3%	*	*	*	*	8%	2%	*	< 1%
	2010	14%	15%	6%	10%	9%	5%	*	*	*	*	20%	8%	*	14%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2011	93%	92%	98%	> 99%	> 99%	97%	*	*	*	*	92%	98%	*	> 99%
	2010	92%	93%	> 99%	> 99%	> 99%	> 99%	*	*	*	*	> 99%	> 99%	*	> 99%

Indicator:	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>Student Success Initiative (continued)</b>														
<b>Grade 8 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
2011	11%	12%	18%	31%	21%	10%	*	*	*	*	36%	25%	*	33%
2010	10%	11%	7%	21%	< 1%	4%	*	*	*	*	36%	11%	*	17%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2011	94%	94%	93%	94%	95%	92%	*	*	*	*	> 99%	94%	*	85%
2010	95%	95%	99%	93%	> 99%	> 99%	*	*	*	*	91%	> 99%	*	96%
<b>TAKS Failers Promoted by Grade Placement Committee @</b>														
2010	84.7%	83.3%	*	*	-	-	-	-	-	-	*	-	-	*
2009	88.5%	75.0%	-	-	-	-	-	n/a	n/a	n/a	-	-	-	-
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 9</b>														
2011	38%	32%	*	*	*	*	*	*	*	*	*	*	*	*
2010	44%	42%	*	*	*	*	*	*	*	*	*	*	*	*
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
2011	20%	22%	35%	56%	32%	28%	*	*	*	*	64%	56%	*	67%
2010	20%	22%	15%	21%	25%	11%	*	*	*	*	36%	14%	*	33%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2011	88%	86%	80%	69%	79%	85%	*	*	*	*	73%	69%	*	55%
2010	88%	87%	97%	86%	> 99%	> 99%	*	*	*	*	82%	97%	*	92%
<b>TAKS Failers Promoted by Grade Placement Committee @</b>														
2010	86.1%	88.7%	*	*	*	*	-	-	-	-	*	*	-	*
2009	91.1%	87.0%	-	-	-	-	-	n/a	n/a	n/a	-	-	-	-
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 9</b>														
2011	20%	15%	*	*	*	*	*	*	*	*	*	*	*	*
2010	22%	20%	*	*	*	*	*	*	*	*	*	*	*	*
<b>English Language Learners Progress Indicator</b>														
2010-11	80%	83%	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	*	> 99%
2009-10	79%	81%	67%	*	67%	*	*	*	*	*	*	67%	*	60%
<b>Attendance Rate @</b>														
2009-10	95.5%	95.2%	96.1%	97.6%	95.7%	95.9%	*	*	-	95.9%	95.7%	95.6%	*	95.7%
2008-09	95.6%	95.3%	96.3%	97.9%	95.8%	96.0%	*	n/a	n/a	n/a	95.3%	96.2%	*	95.7%
<b>Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)</b>														
2009-10	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-	0.0%
2008-09	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	-	0.0%
<b>Annual Dropout Rate (Gr 7-12) @ (AEA Indicator)</b>														
2009-10	1.7%	1.2%	0.4%	0.0%	0.9%	0.4%	-	-	-	0.0%	0.0%	0.5%	-	0.6%
2008-09	2.0%	1.3%	0.2%	0.0%	1.1%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	*	0.0%



Indicator:	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>														
Eng Lang Arts 2011	66%	65%	77%	83%	73%	76%	*	*	*	*	*	67%	*	67%
2010	60%	57%	70%	67%	53%	78%	*	*	*	*	14%	50%	*	52%
Mathematics 2011	69%	65%	87%	> 99%	86%	82%	*	*	*	*	*	83%	*	77%
2010	66%	62%	68%	42%	67%	73%	*	*	*	*	14%	56%	*	41%
<b>SAT/ACT Results @</b>														
<b>Tested</b>														
Class of 2010	62.6%	54.5%	65.1%	75.0%	47.1%	70.0%	-	-	-	-	n/a	n/a	n/a	n/a
Class of 2009	61.5%	53.8%	45.5%	78.6%	0.0%	41.2%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2010	26.9%	19.2%	9.8%	8.3%	0.0%	14.3%	-	-	-	-	n/a	n/a	n/a	n/a
Class of 2009	26.9%	18.6%	8.0%	0.0%	-	14.3%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Average SAT Score</b>														
Class of 2010	985	960	902	815	864	969	-	-	-	-	n/a	n/a	n/a	n/a
Class of 2009	985	966	901	829	-	957	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Average ACT Score</b>														
Class of 2010	20.5	19.7	18.3	17.2	17.4	20.5	-	-	-	-	n/a	n/a	n/a	n/a
Class of 2009	20.5	19.6	*	*	-	*	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>College-Ready Graduates @</b>														
<b>Eng Lang Arts</b>														
Class of 2010	66%	65%	75%	67%	63%	87%	*	*	*	*	20%	61%	*	53%
Class of 2009	62%	60%	57%	57%	57%	57%	*	n/a	n/a	n/a	< 1%	55%	*	34%
<b>Mathematics</b>														
Class of 2010	64%	62%	57%	56%	37%	71%	*	*	*	*	20%	48%	*	30%
Class of 2009	60%	56%	53%	43%	43%	59%	*	n/a	n/a	n/a	< 1%	60%	*	31%
<b>Both Subjects</b>														
Class of 2010	52%	50%	50%	39%	32%	68%	*	*	*	*	< 1%	39%	*	17%
Class of 2009	47%	44%	38%	29%	14%	46%	*	n/a	n/a	n/a	< 1%	40%	*	10%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	951	100.0%	4,912,385	100.0%
Students By Grade: Early Childhood Education	0	0.0%	13,652	0.3%
Pre-Kindergarten	42	4.4%	223,243	4.5%
Kindergarten	57	6.0%	373,832	7.6%
Grade 1	72	7.6%	387,655	7.9%
Grade 2	67	7.0%	379,680	7.7%
Grade 3	69	7.3%	375,232	7.6%
Grade 4	78	8.2%	373,915	7.6%
Grade 5	66	6.9%	372,341	7.6%
Grade 6	62	6.5%	361,552	7.4%
Grade 7	69	7.3%	357,262	7.3%
Grade 8	80	8.4%	354,139	7.2%
Grade 9	78	8.2%	390,370	7.9%
Grade 10	70	7.4%	343,450	7.0%
Grade 11	66	6.9%	314,263	6.4%
Grade 12	75	7.9%	291,799	5.9%
Ethnic Distribution: African American	134	14.1%	635,400	12.9%
Hispanic	249	26.2%	2,468,574	50.3%
White	527	55.4%	1,531,757	31.2%
American Indian	1	0.1%	23,457	0.5%
Asian	3	0.3%	168,913	3.4%
Pacific Islander	0	0.0%	6,106	0.1%
Two or More Races	37	3.9%	78,178	1.6%
Economically Disadvantaged	545	57.3%	2,909,554	59.2%
Limited English Proficient (LEP)	7	0.7%	830,795	16.9%
Students w/Disciplinary Placements (2009-10)	50	4.9%	92,810	1.9%
At-Risk	401	42.2%	2,275,179	46.3%
Graduates (Class of 2010):				
Total Graduates	71	100.0%	280,520	100.0%
By Ethnicity (incl. Special Ed.):				
African American	18	25.4%	36,988	13.2%
Hispanic	20	28.2%	119,365	42.6%
White	33	46.5%	108,577	38.7%
American Indian	0	0.0%	1,452	0.5%
Asian	0	0.0%	9,967	3.6%
Pacific Islander	0	0.0%	363	0.1%
Two or More Races	0	0.0%	3,808	1.4%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	11	15.5%	48,391	17.3%
Recommended H.S. Pgm./DAP	60	84.5%	232,129	82.7%
Special Education Graduates	8	11.3%	25,537	9.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	0.0%	2.3%	0.0%	10.7%
Grade 1	1.8%	4.7%	14.3%	8.9%
Grade 2	1.6%	2.8%	0.0%	4.1%
Grade 3	0.0%	2.0%	0.0%	1.8%
Grade 4	3.5%	1.1%	0.0%	0.9%
Grade 5	0.0%	1.3%	0.0%	1.3%
Grade 6	1.9%	0.7%	0.0%	1.2%
Grade 7	0.0%	1.0%	0.0%	1.4%
Grade 8	0.0%	1.2%	7.7%	2.1%

Data Quality: PID Errors (student)	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Underreported Students	0	0.0%	5,913	0.1%
	1	0.2%	8,667	0.4%

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	14.3	19.0
Grade 1	17.8	18.9
Grade 2	16.8	18.8
Grade 3	17.3	18.8
Grade 4	19.0	19.0
Grade 5	16.3	21.4
Grade 6	14.8	20.7
Mixed Grades	-	23.9
Secondary: English/Language Arts	13.2	17.3
Foreign Languages	14.4	19.0
Mathematics	12.6	17.9
Science	13.5	19.0
Social Studies	14.6	19.6

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	161.4	100.0%	663,146.4	100.0%
Professional Staff:	98.4	61.0%	420,412.8	63.4%
Teachers	82.3	51.0%	334,876.4	50.5%
Professional Support	8.1	5.0%	59,958.9	9.0%
Campus Administration (School Leadership)	5.0	3.1%	18,757.3	2.8%
Central Administration	3.0	1.9%	6,820.1	1.0%
Educational Aides:	20.0	12.4%	62,981.3	9.5%
Auxiliary Staff:	43.0	26.7%	179,752.4	27.1%
Total Minority Staff:	50.8	31.5%	291,704.1	44.0%
Teachers by Ethnicity and Sex:				
African American	10.0	12.2%	31,080.7	9.3%
Hispanic	6.0	7.3%	79,342.2	23.7%
White	66.3	80.6%	214,047.6	63.9%
American Indian	0.0	0.0%	1,390.2	0.4%
Asian	0.0	0.0%	4,439.7	1.3%
Pacific Islander	0.0	0.0%	357.3	0.1%
Two or More Races	0.0	0.0%	4,218.7	1.3%
Males	15.7	19.1%	77,669.1	23.2%
Females	66.5	80.9%	257,207.3	76.8%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,572.5	0.8%
Bachelors	72.8	88.4%	257,361.4	76.9%
Masters	9.5	11.6%	73,117.8	21.8%
Doctorate	0.0	0.0%	1,824.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	2.0	2.4%	20,250.7	6.0%
1-5 Years Experience	20.7	25.2%	100,402.5	30.0%
6-10 Years Experience	13.0	15.8%	70,542.9	21.1%
11-20 Years Experience	22.9	27.8%	83,669.9	25.0%
Over 20 Years Experience	23.6	28.7%	60,010.5	17.9%
Number of Students per Teacher:	11.6	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	15.1 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:	9.0 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$37,284	\$41,272
1-5 Years Experience	\$39,164	\$44,013
6-10 Years Experience	\$43,871	\$46,604
11-20 Years Experience	\$51,403	\$50,476
Over 20 Years Experience	\$54,412	\$58,691
Average Actual Salaries (regular duties only):		
Teachers	\$47,648	\$48,638
Professional Support	\$49,663	\$57,045
Campus Administration (School Leadership)	\$63,050	\$70,819
Central Administration	\$64,761	\$89,481
Turnover Rate for Teachers:	17.8%	11.9%
Instructional Staff Percent***:	64.9%	64.4%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,118.8
Educational Aides	0.0	238.7
Auxiliary Staff	1.0	669.6
Contracted Instructional Staff:	0.0	2,180.4

TAX INFORMATION (CALENDAR YEAR 2010)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.064
Interest and Sinking Fund #	n/a	\$0.000	n/a	\$0.171
-----				
Total Rate (sum of above)	n/a	\$1.040	n/a	\$1.235
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$539,376,404	n/a	\$1,671,116,451,188	n/a
Value Per Pupil @@	\$567,168	n/a	\$350,222	n/a
<b>Value by Category</b>				
Business	\$81,686,638	13.5%	\$619,775,745,261	32.8%
Residential	\$304,196,678	50.3%	\$1,026,991,436,746	54.4%
Land	\$133,979,319	22.2%	\$120,237,548,492	6.4%
Oil and Gas	\$81,098,070	13.4%	\$112,804,066,882	6.0%
Other	\$3,837,300	0.6%	\$9,304,192,230	0.5%

**FUND BALANCE INFORMATION**

Fund Balance (End of Year 2009-10 audited)	\$1,242,473	n/a	\$7,355,367,290	n/a
Percent of Total Budgeted Expenditures (2010-11)	n/a	13.3%	n/a	18.7%

ACTUAL REVENUE INFORMATION (2009-10)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$9,631,439	100.0%	\$9,899	\$10,870,099	100.0%	\$11,172	\$49,825,397,308	100.0%	\$10,328
Local Tax	\$5,769,257	59.9%	\$5,929	\$5,769,257	53.1%	\$5,929	\$20,702,046,899	41.5%	\$4,291
Other Local & Intermediate	\$85,447	0.9%	\$88	\$551,431	5.1%	\$567	\$2,065,867,106	4.1%	\$428
State +	\$3,757,162	39.0%	\$3,861	\$3,790,716	34.9%	\$3,896	\$21,076,094,948	42.3%	\$4,369
Federal	\$19,573	0.2%	\$20	\$758,695	7.0%	\$780	\$5,981,388,355	12.0%	\$1,240
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,070,736,634	n/a	\$222

**ACTUAL EXPENDITURE INFORMATION (2009-10)**

**By Object:**

Total Expenditures	\$9,280,804	100.0%	\$9,538	\$10,422,674	100.0%	\$10,712	\$55,685,905,234	100.0%	\$11,543
Payroll Costs	\$7,049,784	76.0%	\$7,245	\$7,739,338	74.3%	\$7,954	\$33,896,341,694	60.9%	\$7,026
Other Operating Costs	\$1,947,662	21.0%	\$2,002	\$2,399,978	23.0%	\$2,467	\$9,152,601,507	16.4%	\$1,897
Debt Service	\$271,507	2.9%	\$279	\$271,507	2.6%	\$279	\$5,190,318,470	9.3%	\$1,076
Capital Outlay	\$11,851	0.1%	\$12	\$11,851	0.1%	\$12	\$7,446,643,563	13.4%	\$1,544

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function (Objects 6100-6400 only):</b>									
Total Operating Expenditures	\$8,997,446	100.0%	\$9,247	\$10,139,316	100.0%	\$10,421	\$42,460,965,640	100.0%	\$8,802
Instruction (11,95)	\$5,271,235	58.6%	\$5,418	\$5,788,587	57.1%	\$5,949	\$24,805,113,325	58.4%	\$5,142
Instructional-Related Services (12,13)	\$167,680	1.9%	\$172	\$182,888	1.8%	\$188	\$1,520,261,151	3.6%	\$315
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$633,472,153	1.5%	\$131
School Leadership (23)	\$514,485	5.7%	\$529	\$531,293	5.2%	\$546	\$2,350,497,427	5.5%	\$487
Support Services-Student (31,32,33)	\$305,701	3.4%	\$314	\$305,716	3.0%	\$314	\$2,031,024,489	4.8%	\$421
Student Transportation (34)	\$312,209	3.5%	\$321	\$312,827	3.1%	\$322	\$1,156,289,200	2.7%	\$240
Food Services (35)	\$12,830	0.1%	\$13	\$556,033	5.5%	\$571	\$2,223,522,112	5.2%	\$461
Cocurricular Activities (36)	\$561,299	6.2%	\$577	\$577,660	5.7%	\$594	\$1,115,331,069	2.6%	\$231
Central Administration (41,92 **)	\$499,991	5.6%	\$514	\$501,224	4.9%	\$515	\$1,299,666,358	3.1%	\$269
Plant Maintenance and Operations (51)	\$1,279,368	14.2%	\$1,315	\$1,310,242	12.9%	\$1,347	\$4,405,080,294	10.4%	\$913
Security and Monitoring Services (52)	\$55,880	0.6%	\$57	\$56,078	0.6%	\$58	\$327,376,988	0.8%	\$68
Data Processing Services (53)	\$16,768	0.2%	\$17	\$16,768	0.2%	\$17	\$593,331,074	1.4%	\$123
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$210,691,106	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,070,736,634	n/a	\$222
Instructional Expenditure Ratio*** (11,12,13,31)		60.7%						65.3%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2009-10)

By Program:

Total Operating Expenditures	\$6,924,202	100.0%	\$7,116	\$7,441,108	100.0%	\$7,648	\$32,108,519,161	100.0%	\$6,656
Bilingual/ESL Education (25)	\$762	0.0%	\$1	\$762	0.0%	\$1	\$1,225,281,719	3.8%	\$254
Career & Technical Education (22)	\$438,352	6.3%	\$451	\$438,352	5.9%	\$451	\$1,056,766,918	3.3%	\$219
Accelerated Education (24,30)	\$676,577	9.8%	\$695	\$1,030,911	13.9%	\$1,060	\$4,301,585,763	13.4%	\$892
Gifted & Talented Education (21)	\$16,935	0.2%	\$17	\$18,857	0.3%	\$19	\$411,864,800	1.3%	\$85
Regular Education (11)	\$4,098,015	59.2%	\$4,212	\$4,144,159	55.7%	\$4,259	\$18,512,461,024	57.7%	\$3,837
Special Education (23)	\$1,047,027	15.1%	\$1,076	\$1,158,833	15.6%	\$1,191	\$5,172,429,398	16.1%	\$1,072
Athletics/Related Activities (91)	\$519,399	7.5%	\$534	\$519,399	7.0%	\$534	\$773,004,781	2.4%	\$160
High School Allotment (31)	\$114,471	1.7%	\$118	\$114,471	1.5%	\$118	\$304,454,407	0.9%	\$63
Other (26,28,29)	\$12,664	0.2%	\$13	\$15,364	0.2%	\$16	\$350,670,351	1.1%	\$73

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	7	0.7%	796,755	16.2%
Career & Technical Education	298	31.3%	1,032,602	21.0%
Gifted & Talented Education	86	9.0%	379,789	7.7%
Special Education	107	11.3%	432,763	8.8%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	18,300.9	5.5%
Career & Technical Education	5.0	6.1%	13,438.7	4.0%
Compensatory Education	2.0	2.4%	9,790.9	2.9%
Gifted & Talented Education	1.0	1.2%	6,480.8	1.9%
Regular Education	67.5	82.1%	245,670.2	73.4%
Special Education	6.7	8.2%	30,384.6	9.1%
Other	0.0	0.0%	10,810.4	3.2%



Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: VAN VLECK ISD

2010-11 District Performance Report

District #: 158906

For Current Year LEP Students

Indicator:	State	Region 03	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP
<b>Progress of Prior Year TAKS Failers</b>														
<b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>														
Reading/ELA	2011	47%	48%	43%	*	*	*	*	*	*	*	*	*	*
	2010	50%	49%	50%	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	42%	41%	49%	*	*	*	*	*	*	*	*	*	*
	2010	45%	45%	44%	*	*	*	*	*	*	*	*	*	*
<b>English Language Learners Progress Indicator</b>														
2010-11	80%	83%	> 99%	*	*	*	*	*	*	*	*	*	*	*
2009-10	79%	81%	67%	*	*	*	*	*	*	*	*	*	*	*

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'#' The \$0.171 includes 214 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.216.

'@@"' Not used for School Funding calculations.

'\*\*\*' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.

'+' For this district, state revenue includes \$294,508 from the State Fiscal Stabilization Fund, distributed under the Federal American Recovery and Reinvestment Act.

'\*\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.