

2004-05 Academic Excellence Indicator System

District Name: VAN VLECK ISD

District #: 158906

2005 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

TAAS/TASP Equivalency (Class of 2004)

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 District Performance

District Name: VAN VLECK ISD
District #: 158906

| Indicator: | State | Region 03 | District | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk | |
|---|-------|--------------|----------|---------------------|----------|-------|--------------------|----------------------|------|--------|---------------|---------------|-----|------------|-----|
| TAKS Met 2005 Standard Grade 3 (English) First Administration Only | | | | | | | | | | | | | | | |
| Reading | 2005 | 89% | 90% | 98% | 91% | > 99% | > 99% | * | * | 94% | > 99% | * | 96% | * | 95% |
| | 2004 | 88% | 90% | 93% | > 99% | 80% | 96% | * | * | 96% | 91% | * | 92% | * | n/a |
| Mathematics | 2005 | 82% | 82% | 98% | > 99% | 86% | > 99% | * | * | > 99% | 97% | * | 96% | * | 94% |
| | 2004 | 83% | 84% | 91% | 78% | 89% | 96% | * | * | 95% | 86% | * | 86% | * | n/a |
| All Tests | 2005 | 76% | 77% | 88% | 75% | 86% | 94% | * | * | 80% | 93% | * | 80% | * | 80% |
| | 2004 | 78% | 79% | 87% | 78% | 70% | 96% | * | * | 91% | 83% | * | 79% | * | n/a |
| TAKS Met 2005 Standard Grade 4 (English) | | | | | | | | | | | | | | | |
| Reading | 2005 | 80% | 80% | 74% | 80% | 50% | 78% | * | * | 77% | 71% | * | 75% | * | * |
| | 2004 | 81% | 82% | 88% | 82% | 92% | 88% | * | * | 86% | 89% | * | 83% | * | n/a |
| Mathematics | 2005 | 82% | 83% | 86% | 70% | 75% | 94% | * | * | 88% | 83% | * | 78% | * | * |
| | 2004 | 79% | 80% | 67% | 55% | 69% | 70% | * | * | 73% | 63% | * | 48% | * | n/a |
| Writing | 2005 | 91% | 91% | 91% | 91% | 88% | 93% | * | * | 91% | 92% | * | 95% | * | * |
| | 2004 | 88% | 87% | 86% | 92% | 83% | 86% | * | * | 85% | 87% | * | 84% | * | n/a |
| All Tests | 2005 | 70% | 70% | 69% | 73% | 50% | 72% | * | * | 65% | 72% | * | 68% | * | * |
| | 2004 | 68% | 68% | 67% | 62% | 69% | 69% | * | * | 73% | 64% | 80% | 53% | * | n/a |
| TAKS Met 2005 Standard Grade 5 (English) First Administration Only | | | | | | | | | | | | | | | |
| Reading | 2005 | 75% | 77% | 71% | 67% | 70% | 73% | * | * | 68% | 73% | 83% | 66% | * | 44% |
| | 2004 | 74% | 73% | 73% | 46% | 91% | 78% | * | * | 61% | 88% | * | 63% | * | n/a |
| Mathematics | 2005 | 80% | 82% | 86% | 83% | 95% | 83% | * | * | 89% | 84% | 83% | 84% | * | 70% |
| | 2004 | 73% | 74% | 84% | 69% | 91% | 88% | * | * | 81% | 88% | * | 74% | * | n/a |
| Science | 2005 | 64% | 63% | 44% | 42% | 47% | 43% | * | * | 50% | 40% | 67% | 38% | * | 27% |
| | 2004 | 55% | 52% | 53% | 38% | 27% | 68% | * | * | 63% | 40% | * | 38% | * | n/a |
| All Tests | 2005 | 55% | 54% | 40% | 33% | 45% | 40% | * | * | 46% | 36% | 67% | 34% | * | 19% |
| | 2004 | 49% | 46% | 46% | 31% | 27% | 59% | * | * | 52% | 40% | * | 30% | * | n/a |
| TAKS Met 2005 Standard Grade 6 (English) | | | | | | | | | | | | | | | |
| Reading | 2005 | 86% | 86% | 79% | 50% | 73% | 91% | * | * | 78% | 79% | * | 63% | * | 57% |
| | 2004 | 79% | 79% | 68% | 60% | 50% | 80% | * | * | 50% | 82% | * | 48% | * | n/a |
| Mathematics | 2005 | 73% | 68% | 70% | 58% | 60% | 79% | * | * | 66% | 76% | * | 56% | * | 30% |
| | 2004 | 68% | 64% | 54% | 37% | 43% | 69% | * | * | 43% | 63% | * | 33% | * | n/a |
| All Tests | 2005 | 69% | 65% | 66% | 42% | 60% | 76% | * | * | 66% | 66% | * | 48% | * | 26% |
| | 2004 | 63% | 60% | 51% | 40% | 29% | 66% | * | * | 33% | 64% | * | 27% | * | n/a |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 District Performance

District Name: VAN VLECK ISD
District #: 158906

| Indicator: | State | Region 03 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk | |
|---------------------------------------|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-----|---------|-----|
| TAKS Met 2005 Standard Grade 7 | | | | | | | | | | | | | | | |
| Reading | 2005 | 81% | 83% | 88% | 86% | 81% | 92% | * | * | 82% | 91% | * | 81% | * | 60% |
| | 2004 | 76% | 79% | 75% | 53% | 63% | 86% | * | * | 58% | 86% | * | 63% | * | n/a |
| Mathematics | 2005 | 65% | 64% | 63% | 60% | 63% | 65% | * | * | 52% | 70% | * | 49% | * | 20% |
| | 2004 | 61% | 60% | 48% | 33% | 38% | 57% | * | * | 40% | 54% | * | 38% | * | n/a |
| Writing | 2005 | 89% | 92% | 96% | 95% | 88% | > 99% | * | * | 90% | > 99% | * | 92% | * | 86% |
| | 2004 | 89% | 92% | 95% | 94% | > 99% | 94% | * | * | 92% | 97% | * | 92% | * | n/a |
| All Tests | 2005 | 60% | 60% | 61% | 59% | 56% | 63% | * | * | 52% | 67% | * | 43% | * | 18% |
| | 2004 | 56% | 56% | 48% | 38% | 25% | 57% | * | * | 38% | 54% | * | 36% | * | n/a |
| TAKS Met 2005 Standard Grade 8 | | | | | | | | | | | | | | | |
| Reading | 2005 | 84% | 87% | 92% | 89% | 80% | 97% | * | * | 81% | > 99% | * | 85% | * | 88% |
| | 2004 | 84% | 84% | 86% | 80% | 82% | 89% | * | * | 79% | 91% | * | 80% | * | n/a |
| Mathematics | 2005 | 62% | 60% | 42% | 33% | 20% | 51% | * | * | 35% | 46% | * | 31% | * | 12% |
| | 2004 | 58% | 57% | 42% | 50% | 18% | 47% | * | * | 33% | 48% | * | 28% | * | n/a |
| Soc Studies | 2005 | 85% | 83% | 95% | 94% | 90% | 97% | * | * | 92% | 97% | * | 96% | * | 92% |
| | 2004 | 82% | 79% | 88% | 90% | 91% | 86% | * | * | 83% | 91% | * | 84% | * | n/a |
| All Tests | 2005 | 58% | 57% | 42% | 33% | 20% | 51% | * | * | 35% | 46% | * | 31% | * | 12% |
| | 2004 | 54% | 53% | 42% | 50% | 18% | 47% | * | * | 33% | 48% | * | 28% | * | n/a |
| TAKS Met 2005 Standard Grade 9 | | | | | | | | | | | | | | | |
| Reading | 2005 | 83% | 84% | 82% | 82% | 82% | 82% | * | * | 83% | 81% | * | 73% | * | 74% |
| | 2004 | 77% | 79% | 85% | 71% | > 99% | 86% | * | * | 86% | 85% | 40% | 89% | * | n/a |
| Mathematics | 2005 | 58% | 58% | 54% | 55% | 36% | 59% | * | * | 50% | 57% | * | 50% | * | 30% |
| | 2004 | 52% | 49% | 53% | 45% | 50% | 57% | * | * | 58% | 50% | * | 43% | * | n/a |
| All Tests | 2005 | 56% | 56% | 50% | 55% | 36% | 53% | * | * | 46% | 53% | * | 42% | * | 26% |
| | 2004 | 50% | 48% | 51% | 33% | 53% | 56% | * | * | 57% | 45% | < 1% | 39% | * | n/a |

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| Indicator: | State | Region 03 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk | |
|---|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-------|---------|-----|
| TAKS Met 2005 Standard Grade 10 | | | | | | | | | | | | | | | |
| Eng Lang Arts | 2005 | 68% | 67% | 85% | 83% | 80% | 87% | * | * | 74% | 95% | 80% | 85% | * | 71% |
| | 2004 | 73% | 73% | 92% | 85% | 92% | 93% | * | * | 85% | 97% | * | 84% | * | n/a |
| Mathematics | 2005 | 59% | 58% | 69% | 44% | 90% | 74% | * | * | 68% | 70% | * | 64% | * | 32% |
| | 2004 | 53% | 52% | 56% | 38% | 54% | 61% | * | * | 50% | 61% | * | 52% | * | n/a |
| Science | 2005 | 55% | 53% | 49% | 28% | 50% | 57% | * | * | 50% | 49% | 17% | 27% | * | 17% |
| | 2004 | 52% | 54% | 63% | 54% | 62% | 65% | * | * | 68% | 58% | * | 48% | * | n/a |
| Soc Studies | 2005 | 85% | 84% | 92% | 89% | > 99% | 92% | * | * | 94% | 91% | 67% | 88% | * | 83% |
| | 2004 | 81% | 78% | 85% | 77% | 92% | 85% | * | * | 94% | 76% | * | 84% | * | n/a |
| All Tests | 2005 | 40% | 38% | 42% | 17% | 45% | 51% | * | * | 34% | 49% | 17% | 26% | * | 3% |
| | 2004 | 39% | 38% | 42% | 31% | 31% | 48% | * | * | 44% | 39% | * | 28% | * | n/a |
| TAKS Met 2005 Standard Grade 11 (April Administration) | | | | | | | | | | | | | | | |
| Eng Lang Arts | 2005 | 88% | 88% | 97% | 87% | > 99% | > 99% | * | * | 94% | > 99% | * | 94% | * | 94% |
| | 2004 | 86% | 85% | > 99% | > 99% | > 99% | > 99% | * | * | > 99% | > 99% | * | > 99% | * | n/a |
| Mathematics | 2005 | 81% | 82% | 89% | 80% | 87% | 93% | * | * | 91% | 88% | * | 81% | * | 78% |
| | 2004 | 77% | 76% | 89% | 88% | 90% | 89% | * | * | 92% | 87% | * | 89% | * | n/a |
| Science | 2005 | 81% | 78% | 78% | 67% | 87% | 80% | * | * | 88% | 71% | * | 77% | * | 69% |
| | 2004 | 77% | 77% | 87% | 88% | 80% | 89% | * | * | 92% | 83% | * | 83% | * | n/a |
| Soc Studies | 2005 | 95% | 94% | 95% | 87% | 93% | 98% | * | * | 94% | 95% | * | 90% | * | 91% |
| | 2004 | 95% | 95% | 98% | > 99% | 90% | > 99% | * | * | > 99% | 97% | * | 94% | * | n/a |
| All Tests | 2005 | 69% | 68% | 75% | 53% | 87% | 78% | * | * | 81% | 70% | * | 68% | * | 59% |
| | 2004 | 64% | 63% | 83% | 88% | 80% | 83% | * | * | 89% | 77% | * | 80% | * | n/a |

T E X A S E D U C A T I O N A G E N C Y
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2004-05 District Performance

District Name: VAN VLECK ISD
District #: 158906

| Indicator: | State | Region 03 | District | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk | |
|--|-------|--------------|----------|---------------------|----------|-------|--------------------|----------------------|------|--------|---------------|---------------|-----|------------|-----|
| TAKS Met Standard (Sum of All Grades Tested) (Standard Accountability Indicator) | | | | | | | | | | | | | | | |
| Reading/ELA | 2005 | 83% | 84% | 87% | 82% | 84% | 90% | * | * | 82% | 91% | 65% | 82% | * | 77% |
| | 2004 | 80% | 80% | 84% | 72% | 86% | 89% | * | * | 78% | 90% | 67% | 78% | * | n/a |
| Mathematics | 2005 | 72% | 71% | 73% | 63% | 70% | 78% | * | * | 70% | 75% | 68% | 66% | * | 48% |
| | 2004 | 67% | 66% | 63% | 51% | 59% | 68% | * | * | 62% | 64% | 44% | 52% | * | n/a |
| Writing | 2005 | 90% | 91% | 94% | 94% | 88% | 97% | * | * | 90% | 97% | 80% | 93% | * | 88% |
| | 2004 | 89% | 89% | 91% | 93% | 90% | 90% | * | * | 89% | 92% | * | 88% | * | n/a |
| Science | 2005 | 66% | 64% | 57% | 44% | 61% | 60% | * | * | 63% | 53% | 43% | 47% | * | 39% |
| | 2004 | 60% | 60% | 67% | 56% | 56% | 74% | * | * | 73% | 61% | * | 54% | * | n/a |
| Soc Studies | 2005 | 88% | 87% | 94% | 90% | 94% | 95% | * | * | 93% | 94% | 70% | 91% | * | 88% |
| | 2004 | 85% | 83% | 90% | 87% | 91% | 90% | * | * | 93% | 87% | * | 87% | * | n/a |
| All Tests | 2005 | 62% | 61% | 59% | 49% | 55% | 64% | * | * | 57% | 60% | 39% | 50% | * | 33% |
| | 2004 | 58% | 56% | 56% | 46% | 46% | 63% | * | * | 56% | 56% | 43% | 43% | * | n/a |
| TAKS Met Standard (Sum of All Grades Tested) (Panel Recommendation) | | | | | | | | | | | | | | | |
| Reading/ELA | 2005 | 83% | 84% | 87% | 82% | 84% | 90% | * | * | 82% | 91% | 65% | 82% | * | 77% |
| | 2004 | 80% | 80% | 84% | 72% | 86% | 89% | * | * | 78% | 90% | 67% | 78% | * | n/a |
| Mathematics | 2005 | 71% | 70% | 71% | 62% | 68% | 76% | * | * | 70% | 72% | 68% | 65% | * | 44% |
| | 2004 | 66% | 65% | 63% | 51% | 58% | 68% | * | * | 62% | 64% | 44% | 51% | * | n/a |
| Writing | 2005 | 90% | 91% | 94% | 94% | 88% | 97% | * | * | 90% | 97% | 80% | 93% | * | 88% |
| | 2004 | 89% | 89% | 91% | 93% | 90% | 90% | * | * | 89% | 92% | * | 88% | * | n/a |
| Science | 2005 | 63% | 61% | 54% | 38% | 57% | 59% | * | * | 62% | 48% | 43% | 43% | * | 34% |
| | 2004 | 56% | 56% | 64% | 56% | 53% | 70% | * | * | 71% | 58% | * | 51% | * | n/a |
| Soc Studies | 2005 | 87% | 86% | 93% | 88% | 94% | 95% | * | * | 93% | 93% | 70% | 90% | * | 86% |
| | 2004 | 84% | 82% | 90% | 87% | 91% | 90% | * | * | 93% | 87% | * | 87% | * | n/a |
| All Tests | 2005 | 62% | 60% | 57% | 47% | 51% | 63% | * | * | 56% | 58% | 39% | 49% | * | 29% |
| | 2004 | 57% | 55% | 55% | 46% | 45% | 62% | * | * | 55% | 56% | 43% | 42% | * | n/a |

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District Name: VAN VLECK ISD
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| Indicator: | State | Region 03 | District | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk | |
|--|-------|--------------|----------|---------------------|----------|-------|--------------------|----------------------|------|--------|---------------|---------------|-----|------------|-------|
| TAKS Commended Performance (Sum of All Grades Tested) | | | | | | | | | | | | | | | |
| Reading/ELA | 2005 | 25% | 24% | 22% | 10% | 16% | 28% | * | * | 18% | 24% | 13% | 11% | * | 3% |
| | 2004 | 20% | 19% | 16% | 9% | 11% | 20% | * | * | 15% | 17% | 19% | 11% | * | n/a |
| Mathematics | 2005 | 20% | 18% | 15% | 9% | 13% | 18% | * | * | 17% | 13% | 5% | 10% | * | 1% |
| | 2004 | 17% | 15% | 11% | 3% | 8% | 14% | * | * | 11% | 10% | 6% | 4% | * | n/a |
| Writing | 2005 | 26% | 26% | 30% | 24% | 38% | 29% | * | * | 23% | 34% | < 1% | 19% | * | 8% |
| | 2004 | 22% | 22% | 15% | 14% | 5% | 18% | * | * | 4% | 22% | * | 9% | * | n/a |
| Science | 2005 | 14% | 12% | 6% | < 1% | 2% | 9% | * | * | 3% | 8% | 7% | 2% | * | < 1% |
| | 2004 | 9% | 8% | 9% | < 1% | 3% | 14% | * | * | 14% | 4% | * | 1% | * | n/a |
| Soc Studies | 2005 | 26% | 22% | 14% | 6% | 6% | 19% | * | * | 13% | 15% | < 1% | 8% | * | 1% |
| | 2004 | 21% | 17% | 14% | 10% | 6% | 17% | * | * | 18% | 10% | * | 7% | * | n/a |
| All Tests | 2005 | 10% | 8% | 7% | 3% | 3% | 9% | * | * | 8% | 6% | 4% | 4% | * | < 1% |
| | 2004 | 8% | 7% | 4% | 2% | 3% | 6% | * | * | 5% | 3% | 4% | 1% | * | n/a |
| SDAA II Examinations (Sum of Grades 3-10) | | | | | | | | | | | | | | | |
| Met ARD Expectations | | | | | | | | | | | | | | | |
| (Standard Accountability & AEA Indicator) | | | | | | | | | | | | | | | |
| 2005 | 79% | 75% | 89% | 84% | 88% | 93% | * | * | 90% | 88% | 89% | 89% | 60% | 89% | |
| SDAA II Examinees (Sum of Grades 3-10) | | | | | | | | | | | | | | | |
| Met ARD Expectations | | | | | | | | | | | | | | | |
| Reading/ELA | 2005 | 82% | 79% | 89% | 89% | 88% | 89% | * | * | 88% | 90% | 89% | 88% | * | 87% |
| Mathematics | 2005 | 80% | 76% | 88% | 79% | 81% | 96% | * | * | 89% | 87% | 88% | 87% | * | 90% |
| Writing | 2005 | 65% | 61% | 96% | 88% | > 99% | > 99% | * | * | > 99% | 83% | 96% | 95% | * | > 99% |
| All Tests | 2005 | 68% | 62% | 83% | 76% | 75% | 89% | * | * | 85% | 79% | 83% | 82% | * | 84% |

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| Indicator: | State | Region 03 | District | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |
|--|------------------|---------------|------------|---------------------|------------|------------|--------------------|----------------------|------------|------------|---------------|---------------|----------|------------|
| 2005 TAKS/SDAA II Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 97.0% | 97.7% | 98.7% | 100.0% | 97.1% | 99.0% | - | * | 98.5% | 98.9% | 94.9% | 97.9% | * | 98.1% |
| By Testing Program | | | | | | | | | | | | | | |
| TAKS/SDAA II | 90.8% | 90.1% | 85.8% | 82.4% | 85.3% | 87.6% | - | * | 79.4% | 91.7% | 27.2% | 81.7% | * | 80.4% |
| SDAA II Only | 6.2% | 7.6% | 12.9% | 17.6% | 11.8% | 11.4% | - | * | 19.2% | 7.2% | 67.6% | 16.2% | * | 17.7% |
| By Mobility Status | | | | | | | | | | | | | | |
| Acct Subset | 91.3% | 92.9% | 93.7% | 93.9% | 94.1% | 93.7% | - | * | 91.2% | 96.0% | 86.0% | 94.4% | * | 94.7% |
| Mobile Subset | 5.7% | 4.8% | 5.0% | 6.1% | 2.9% | 5.4% | - | * | 7.4% | 2.9% | 8.8% | 3.5% | * | 3.4% |
| Not Tested | 3.0% | 2.3% | 1.3% | 0.0% | 2.9% | 1.0% | - | * | 1.5% | 1.1% | 5.1% | 2.1% | * | 1.9% |
| Absent | 0.2% | 0.3% | 0.1% | 0.0% | 0.7% | 0.0% | - | * | 0.0% | 0.3% | 0.0% | 0.3% | * | 0.0% |
| ARD Exempt | 0.8% | 0.6% | 0.7% | 0.0% | 1.5% | 0.7% | - | * | 1.2% | 0.3% | 3.7% | 1.2% | * | 1.1% |
| LEP Exempt | 1.0% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% |
| Other | 1.0% | 1.1% | 0.4% | 0.0% | 0.7% | 0.2% | - | * | 0.3% | 0.5% | 1.5% | 0.6% | * | 0.8% |
| Total Count | 2,931,773 | 36,339 | 713 | 165 | 136 | 411 | 0 | 1 | 339 | 374 | 136 | 339 | 4 | 265 |
| 2004 TAKS/SDAA Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 95.4% | 95.7% | 95.9% | 95.6% | 92.6% | 97.1% | - | - | 94.4% | 97.3% | 77.9% | 94.2% | 80.0% | n/a |
| By Testing Program | | | | | | | | | | | | | | |
| TAKS/SDAA | 90.4% | 89.9% | 86.4% | 83.8% | 83.8% | 88.3% | - | - | 81.4% | 91.0% | 23.0% | 81.7% | 20.0% | n/a |
| SDAA Only | 5.0% | 5.8% | 9.5% | 11.9% | 8.8% | 8.8% | - | - | 13.0% | 6.3% | 54.9% | 12.5% | 60.0% | n/a |
| By Mobility Status | | | | | | | | | | | | | | |
| Acct Subset | 89.4% | 90.9% | 89.6% | 87.5% | 86.8% | 91.4% | - | - | 87.6% | 91.5% | 68.0% | 89.4% | 80.0% | n/a |
| Mobile Subset | 5.9% | 4.8% | 6.2% | 8.1% | 5.9% | 5.6% | - | - | 6.8% | 5.7% | 9.8% | 4.8% | 0.0% | n/a |
| Not Tested | 4.6% | 4.3% | 4.1% | 4.4% | 7.4% | 2.9% | - | - | 5.6% | 2.7% | 22.1% | 5.8% | 20.0% | n/a |
| Absent | 0.2% | 0.3% | 0.1% | 0.0% | 0.0% | 0.2% | - | - | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | n/a |
| ARD Exempt | 2.1% | 2.0% | 3.3% | 3.1% | 5.9% | 2.4% | - | - | 4.4% | 2.2% | 18.9% | 4.5% | 20.0% | n/a |
| LEP Exempt | 1.2% | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | n/a |
| Other | 1.2% | 1.7% | 0.7% | 1.3% | 1.5% | 0.2% | - | - | 0.9% | 0.5% | 3.3% | 1.3% | 0.0% | n/a |
| Total Count | 2,886,460 | 36,909 | 705 | 160 | 136 | 409 | 0 | 0 | 339 | 366 | 122 | 312 | 5 | n/a |
| TAKS Exit-Level Cumulative Pass Rate | | | | | | | | | | | | | | |
| Class of 2005 | 91% | 91% | > 99% | > 99% | > 99% | > 99% | * | * | > 99% | > 99% | * | > 99% | * | > 99% |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 District Performance

District Name: VAN VLECK ISD
District #: 158906

| Indicator: | State | Region 03 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk | |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-------|---------|-------|
| Progress of Prior Year TAKS Failers (Sum of Grades 4-11) | | | | | | | | | | | | | | | |
| Percent of Failers Passing TAKS | | | | | | | | | | | | | | | |
| Reading/ELA | 2005 | 45% | 47% | 46% | 52% | 31% | 50% | * | * | 45% | 48% | * | 43% | * | 47% |
| | 2004 | 47% | 48% | 64% | 62% | 46% | 74% | * | * | 53% | 79% | * | 57% | * | n/a |
| Mathematics | 2005 | 25% | 26% | 32% | 32% | 33% | 32% | * | * | 28% | 36% | * | 36% | * | 33% |
| | 2004 | 27% | 27% | 32% | 48% | 40% | 18% | * | * | 16% | 47% | * | 34% | * | n/a |
| Average TGI Growth | | | | | | | | | | | | | | | |
| Reading/ELA | 2005 | 0.53 | 0.54 | 0.62 | 0.82 | 0.47 | 0.50 | * | * | 0.54 | 0.72 | * | 0.64 | * | 0.62 |
| | 2004 | 0.50 | 0.49 | 0.91 | 0.76 | 0.85 | 1.06 | * | * | 0.77 | 1.09 | * | 0.73 | * | n/a |
| Mathematics | 2005 | 0.38 | 0.38 | 0.49 | 0.34 | 0.74 | 0.47 | * | * | 0.44 | 0.54 | * | 0.56 | * | 0.50 |
| | 2004 | 0.38 | 0.33 | 0.36 | 0.55 | 0.34 | 0.26 | * | * | 0.29 | 0.43 | * | 0.38 | * | n/a |
| Student Success Initiative | | | | | | | | | | | | | | | |
| Grade 3 Reading (English and Spanish) | | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | | |
| | 2005 | 13% | 11% | 2% | 9% | < 1% | < 1% | * | * | 6% | < 1% | * | 4% | * | 5% |
| | 2004 | 10% | 7% | 4% | < 1% | 20% | < 1% | * | * | 4% | 4% | * | 8% | * | n/a |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | | |
| | 2005 | 93% | 95% | > 99% | > 99% | > 99% | > 99% | * | * | > 99% | > 99% | * | > 99% | * | > 99% |
| | 2004 | 95% | 97% | > 99% | > 99% | > 99% | > 99% | * | * | > 99% | > 99% | * | > 99% | * | n/a |
| Grade 5 Reading (English and Spanish) | | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | | |
| | 2005 | 25% | 24% | 29% | 33% | 30% | 28% | * | * | 32% | 27% | 17% | 34% | * | 56% |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | | |
| | 2005 | 86% | 87% | 86% | 75% | 95% | 85% | * | * | 82% | 88% | 83% | 84% | * | 65% |
| Grade 5 Mathematics (English and Spanish) | | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | | |
| | 2005 | 21% | 19% | 14% | 17% | 5% | 18% | * | * | 11% | 16% | 17% | 16% | * | 30% |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | | |
| | 2005 | 88% | 89% | 90% | 92% | 95% | 88% | * | * | 93% | 89% | 83% | 87% | * | 78% |

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2004-05 District Performance

District Name: VAN VLECK ISD
District #: 158906

| Indicator: | State | Region 03 | District | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |
|---|-------|--------------|----------|---------------------|----------|--------|--------------------|----------------------|--------|--------|---------------|---------------|-------|------------|
| RPTE Change | | | | | | | | | | | | | | |
| Sum of 3-12 | | | | | | | | | | | | | | |
| Scored 'Intermediate' in 2004 | | | | | | | | | | | | | | |
| Beginning 2005 | 8.9% | 6.9% | * | - | * | - | - | - | - | * | - | * | * | * |
| Intermediate 2005 | 30.0% | 41.7% | * | - | * | - | - | - | - | * | - | * | * | * |
| Advanced 2005 | 41.9% | 35.9% | * | - | * | - | - | - | - | * | - | * | * | * |
| Advanced High 2005 | 19.2% | 15.6% | * | - | * | - | - | - | - | * | - | * | * | * |
| Scored 'Advanced' in 2004 | | | | | | | | | | | | | | |
| Beginning 2005 | 1.5% | 1.4% | * | - | * | - | - | - | - | * | - | * | * | * |
| Intermediate 2005 | 8.8% | 14.5% | * | - | * | - | - | - | - | * | - | * | * | * |
| Advanced 2005 | 46.8% | 48.0% | * | - | * | - | - | - | - | * | - | * | * | * |
| Advanced High 2005 | 42.9% | 36.0% | * | - | * | - | - | - | - | * | - | * | * | * |
| Attendance Rate | | | | | | | | | | | | | | |
| 2003-04 | 95.7% | 95.5% | 96.3% | 97.8% | 96.0% | 95.8% | - | * | 96.1% | 96.5% | 95.5% | 95.9% | 95.3% | 95.9% |
| 2002-03 | 95.6% | 95.5% | 96.0% | 97.6% | 95.9% | 95.4% | * | * | 96.0% | 96.0% | 94.9% | 95.7% | 96.5% | n/a |
| Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator) | | | | | | | | | | | | | | |
| 2003-04 | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% |
| 2002-03 | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | * | n/a |
| Annual Dropout Rate (Gr 7-12) (AEA Indicator) | | | | | | | | | | | | | | |
| 2003-04 | 0.9% | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| 2002-03 | 0.9% | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | n/a |
| Completion/Student Status Rate (Gr 9-12) | | | | | | | | | | | | | | |
| Class of 2004 | | | | | | | | | | | | | | |
| Graduated | 84.6% | 89.9% | 97.4% | 100.0% | 100.0% | 96.0% | - | - | 97.7% | 97.0% | 90.9% | 100.0% | * | 97.8% |
| Received GED | 4.2% | 3.9% | 1.3% | 0.0% | 0.0% | 2.0% | - | - | 0.0% | 3.0% | 0.0% | 0.0% | * | 0.0% |
| Continued HS | 7.3% | 4.2% | 1.3% | 0.0% | 0.0% | 2.0% | - | - | 2.3% | 0.0% | 9.1% | 0.0% | * | 2.2% |
| Dropped Out (4-yr) | 3.9% | 2.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% |
| Class of 2003 | | | | | | | | | | | | | | |
| Graduated | 84.2% | 88.7% | 98.5% | 100.0% | 100.0% | 97.8% | - | - | 97.1% | 100.0% | 100.0% | 95.5% | - | n/a |
| Received GED | 3.3% | 3.3% | 1.5% | 0.0% | 0.0% | 2.2% | - | - | 2.9% | 0.0% | 0.0% | 4.5% | - | n/a |
| Continued HS | 7.9% | 5.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | - | n/a |
| Dropped Out (4-yr) | 4.5% | 3.1% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | - | n/a |
| Completion Rate II (w/GED) (Standard Accountability & AEA Indicator) | | | | | | | | | | | | | | |
| Class of 2004 | 96.1% | 98.0% | 100.0% | 100.0% | 100.0% | 100.0% | - | - | 100.0% | 100.0% | 100.0% | 100.0% | * | 100.0% |
| Class of 2003 | 95.5% | 96.9% | 100.0% | 100.0% | 100.0% | 100.0% | - | - | 100.0% | 100.0% | 100.0% | 100.0% | - | n/a |
| Completion Rate I (w/o GED) | | | | | | | | | | | | | | |
| Class of 2004 | 91.9% | 94.1% | 98.7% | 100.0% | 100.0% | 98.0% | - | - | 100.0% | 97.0% | 100.0% | 100.0% | * | 100.0% |
| Class of 2003 | 92.2% | 93.6% | 98.5% | 100.0% | 100.0% | 97.8% | - | - | 97.1% | 100.0% | 100.0% | 95.5% | - | n/a |

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2004-05 District Performance

District Name: VAN VLECK ISD
District #: 158906

| Indicator: | State | Region 03 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-----|---------|
| Advanced Course/Dual Enrollment Completion | | | | | | | | | | | | | | |
| 2003-04 | 19.9% | 15.4% | 13.4% | 11.6% | 9.2% | 15.2% | - | - | 12.5% | 14.3% | 0.0% | 10.8% | * | 9.7% |
| 2002-03 | 19.7% | 17.8% | 16.2% | 11.1% | 8.1% | 20.1% | - | - | 11.9% | 20.5% | 0.0% | 10.1% | * | n/a |
| RHSP/DAP Graduates | | | | | | | | | | | | | | |
| Class of 2004 | 68.4% | 62.6% | 56.2% | 41.2% | 40.0% | 65.2% | - | - | 56.4% | 55.9% | 0.0% | 48.1% | * | 36.4% |
| Class of 2003 | 63.7% | 56.7% | 38.9% | 14.3% | 36.4% | 46.8% | - | - | 29.7% | 48.6% | 0.0% | 27.3% | - | n/a |
| AP/IB Results | | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | | |
| 2004 | 17.4% | 9.6% | 32.8% | 28.6% | 27.8% | 34.9% | - | - | 29.0% | 36.7% | n/a | n/a | n/a | n/a |
| 2003 | 16.1% | 9.6% | 40.3% | 36.4% | 25.0% | 43.0% | ? | - | 32.8% | 47.6% | n/a | n/a | n/a | n/a |
| Examinees >= Criterion | | | | | | | | | | | | | | |
| 2004 | 53.9% | 35.8% | 25.0% | 0.0% | 0.0% | 34.5% | - | - | 27.8% | 22.7% | n/a | n/a | n/a | n/a |
| 2003 | 56.0% | 36.3% | 22.0% | 0.0% | * | 29.7% | * | - | 25.0% | 20.0% | n/a | n/a | n/a | n/a |
| Scores >= Criterion | | | | | | | | | | | | | | |
| 2004 | 49.3% | 32.5% | 21.5% | 0.0% | 0.0% | 29.9% | - | - | 23.9% | 19.2% | n/a | n/a | n/a | n/a |
| 2003 | 51.4% | 32.6% | 15.8% | 0.0% | 0.0% | 20.2% | * | - | 26.3% | 10.5% | n/a | n/a | n/a | n/a |
| TAAS/TASP Equivalency | | | | | | | | | | | | | | |
| Class of 2004 | 77.3% | 81.1% | 91.1% | 75.0% | 83.3% | 97.4% | - | - | 83.9% | 100.0% | * | 81.3% | * | 71.4% |
| Class of 2003 | 71.1% | 73.9% | 77.0% | 45.5% | 75.0% | 85.7% | - | - | 69.0% | 84.4% | * | 66.7% | n/a | n/a |
| Texas Success Initiative (TSI) - Higher Education Readiness Component | | | | | | | | | | | | | | |
| Eng Lang Arts | | | | | | | | | | | | | | |
| 2005 | 39% | 35% | 45% | 13% | 53% | 53% | * | * | 28% | 58% | * | 32% | * | 28% |
| 2004 | 29% | 25% | 41% | 25% | 40% | 45% | * | * | 26% | 55% | * | 40% | * | n/a |
| Mathematics | | | | | | | | | | | | | | |
| 2005 | 48% | 45% | 31% | 20% | 40% | 32% | * | * | 22% | 38% | * | 26% | * | 3% |
| 2004 | 43% | 39% | 48% | 25% | 40% | 55% | * | * | 65% | 33% | * | 33% | * | n/a |
| SAT/ACT Results | | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | | |
| Class of 2004 | 61.9% | 52.6% | 63.5% | 61.5% | 44.4% | 68.3% | - | - | 65.6% | 61.3% | n/a | n/a | n/a | n/a |
| Class of 2003 | 62.4% | 53.3% | 65.6% | 77.8% | 50.0% | 66.7% | - | - | 66.7% | 64.7% | n/a | n/a | n/a | n/a |
| At/Above Criterion | | | | | | | | | | | | | | |
| Class of 2004 | 27.0% | 22.4% | 17.5% | 0.0% | * | 25.0% | - | - | 23.8% | 10.5% | n/a | n/a | n/a | n/a |
| Class of 2003 | 27.2% | 20.8% | 14.3% | 0.0% | 0.0% | 20.0% | - | - | 10.0% | 18.2% | n/a | n/a | n/a | n/a |
| Mean SAT Score | | | | | | | | | | | | | | |
| Class of 2004 | 987 | 976 | 948 | 860 | * | 1027 | - | - | 953 | 942 | n/a | n/a | n/a | n/a |
| Class of 2003 | 989 | 978 | 910 | 722 | * | 1007 | - | - | 869 | 970 | n/a | n/a | n/a | n/a |
| Mean ACT Score | | | | | | | | | | | | | | |
| Class of 2004 | 20.1 | 19.8 | 20.4 | 16.8 | - | 22.1 | - | - | 21.0 | 20.0 | n/a | n/a | n/a | n/a |
| Class of 2003 | 19.9 | 19.7 | 19.0 | 14.6 | * | 19.4 | * | - | 17.6 | 20.4 | n/a | n/a | n/a | n/a |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

| STUDENT INFORMATION | -----District----- | | -----State----- | |
|--|--------------------|---------|-----------------|---------|
| | Count | Percent | Count | Percent |
| Total Students: | 1,014 | 100.0% | 4,383,871 | 100.0% |
| Students By Grade: | | | | |
| Early Childhood Education | 6 | 0.6% | 14,355 | 0.3% |
| Pre-Kindergarten | 31 | 3.1% | 175,633 | 4.0% |
| Kindergarten | 56 | 5.5% | 333,530 | 7.6% |
| Grade 1 | 63 | 6.2% | 345,464 | 7.9% |
| Grade 2 | 74 | 7.3% | 333,959 | 7.6% |
| Grade 3 | 64 | 6.3% | 326,753 | 7.5% |
| Grade 4 | 64 | 6.3% | 324,221 | 7.4% |
| Grade 5 | 87 | 8.6% | 323,492 | 7.4% |
| Grade 6 | 76 | 7.5% | 328,582 | 7.5% |
| Grade 7 | 91 | 9.0% | 332,830 | 7.6% |
| Grade 8 | 79 | 7.8% | 329,003 | 7.5% |
| Grade 9 | 74 | 7.3% | 383,353 | 8.7% |
| Grade 10 | 94 | 9.3% | 311,018 | 7.1% |
| Grade 11 | 83 | 8.2% | 274,815 | 6.3% |
| Grade 12 | 72 | 7.1% | 246,863 | 5.6% |
| Ethnic Distribution: | | | | |
| African American | 208 | 20.5% | 621,999 | 14.2% |
| Hispanic | 210 | 20.7% | 1,961,549 | 44.7% |
| White | 594 | 58.6% | 1,653,008 | 37.7% |
| Native American | 0 | 0.0% | 14,305 | 0.3% |
| Asian/Pacific Islander | 2 | 0.2% | 133,010 | 3.0% |
| Economically Disadvantaged | 539 | 53.2% | 2,394,001 | 54.6% |
| Limited English Proficient (LEP) | 6 | 0.6% | 684,007 | 15.6% |
| Students w/Disciplinary Placements (2003-04) | 14 | 1.3% | 106,587 | 2.4% |
| At-Risk | 408 | 40.2% | 2,005,807 | 45.8% |
| Graduates (Class of 2004): | | | | |
| Total Graduates | 73 | 100.0% | 244,165 | 100.0% |
| By Ethnicity (incl. Special Ed.): | | | | |
| African American | 17 | 23.3% | 33,213 | 13.6% |
| Hispanic | 10 | 13.7% | 85,412 | 35.0% |
| White | 46 | 63.0% | 116,497 | 47.7% |
| Native American | 0 | 0.0% | 739 | 0.3% |
| Asian/Pacific Islander | 0 | 0.0% | 8,304 | 3.4% |
| By Graduation Type (incl. Special Ed.): | | | | |
| Minimum H.S. Program | 32 | 43.8% | 77,194 | 31.6% |
| Recommended H.S. Pgm./DAP | 41 | 56.2% | 166,971 | 68.4% |
| Special Education Graduates | 10 | 13.7% | 24,954 | 10.2% |

| Retention Rates By Grade: Kindergarten | ---Non-Special Education Rates--- | | ----Special Education Rates---- | |
|--|-----------------------------------|-------|---------------------------------|-------|
| | District | State | District | State |
| | 4.0% | 2.9% | 10.0% | 11.3% |
| Grade 1 | 2.9% | 6.0% | 18.2% | 9.7% |
| Grade 2 | 0.0% | 3.6% | 0.0% | 4.0% |
| Grade 3 | 2.0% | 2.7% | 0.0% | 2.0% |
| Grade 4 | 0.0% | 1.7% | 0.0% | 1.3% |
| Grade 5 | 0.0% | 0.9% | 0.0% | 1.5% |
| Grade 6 | 0.0% | 1.5% | 0.0% | 1.6% |
| Grade 7 | 3.2% | 2.3% | 0.0% | 2.2% |
| Grade 8 | 0.0% | 1.7% | 0.0% | 3.0% |

| Data Quality: PID Errors (student) Underreported Students | -----District----- | | -----State----- | |
|--|--------------------|---------|-----------------|---------|
| | Count | Percent | Count | Percent |
| | 0 | 0.0% | 14,227 | 0.3% |
| | 0 | 0.0% | 4,572 | 0.2% |

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

| | | |
|---|------|------|
| Elementary: Kindergarten | 14.3 | 19.1 |
| Grade 1 | 14.6 | 18.7 |
| Grade 2 | 17.9 | 18.9 |
| Grade 3 | 15.9 | 18.9 |
| Grade 4 | 15.9 | 19.4 |
| Grade 5 | 21.2 | 22.0 |
| Grade 6 | 17.4 | 22.3 |
| Mixed Grades | - | 25.6 |
| Secondary: English/Language Arts | 16.3 | 20.5 |
| Foreign Languages | 14.5 | 21.8 |
| Mathematics | 14.4 | 20.6 |
| Science | 14.5 | 21.7 |
| Social Studies | 18.3 | 22.7 |

| STAFF INFORMATION | -----District----- | | -----State----- | |
|---|--------------------|---------|-----------------|---------|
| | Count | Percent | Count | Percent |
| Total Staff: | 143.8 | 100.0% | 583,759.8 | 100.0% |
| Professional Staff: | 92.6 | 64.4% | 362,967.1 | 62.2% |
| Teachers | 78.2 | 54.3% | 294,258.3 | 50.4% |
| Professional Support | 8.8 | 6.1% | 46,785.3 | 8.0% |
| Campus Administration (School Leadership) | 5.0 | 3.5% | 16,219.2 | 2.8% |
| Central Administration | 0.6 | 0.4% | 5,704.3 | 1.0% |
| Educational Aides: | 27.0 | 18.8% | 59,539.7 | 10.2% |
| Auxiliary Staff: | 24.2 | 16.8% | 161,253.0 | 27.6% |
| Total Minority Staff: | 41.6 | 28.9% | 239,468.2 | 41.0% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 12.0 | 15.4% | 26,241.8 | 8.9% |
| Hispanic | 3.0 | 3.8% | 57,396.1 | 19.5% |
| White | 63.2 | 80.8% | 206,776.9 | 70.3% |
| Native American | 0.0 | 0.0% | 798.6 | 0.3% |
| Asian/Pacific Islander | 0.0 | 0.0% | 3,044.8 | 1.0% |
| Males | 19.0 | 24.3% | 67,341.6 | 22.9% |
| Females | 59.2 | 75.7% | 226,916.6 | 77.1% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 3,176.3 | 1.1% |
| Bachelors | 63.0 | 80.6% | 226,981.1 | 77.1% |
| Masters | 15.2 | 19.4% | 62,637.1 | 21.3% |
| Doctorate | 0.0 | 0.0% | 1,463.7 | 0.5% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 4.0 | 5.1% | 22,648.6 | 7.7% |
| 1-5 Years Experience | 15.0 | 19.2% | 84,482.3 | 28.7% |
| 6-10 Years Experience | 14.0 | 17.9% | 57,027.2 | 19.4% |
| 11-20 Years Experience | 21.2 | 27.1% | 72,100.3 | 24.5% |
| Over 20 Years Experience | 24.0 | 30.7% | 57,999.8 | 19.7% |
| Number of Students per Teacher: | 13.0 | n/a | 14.9 | n/a |

| STAFF INFORMATION (Continued) | -----District----- | -----State----- |
|---|--------------------|-----------------|
| Average Years Experience of Teachers: | 13.8 yrs. | 11.5 yrs. |
| Average Years Experience of Teachers with District: | 6.9 yrs. | 7.5 yrs. |
| Average Teacher Salary by Years of Experience: (regular duties only) | | |
| Beginning Teachers | \$28,170 | \$33,775 |
| 1-5 Years Experience | \$29,856 | \$35,706 |
| 6-10 Years Experience | \$35,744 | \$38,220 |
| 11-20 Years Experience | \$41,416 | \$43,501 |
| Over 20 Years Experience | \$45,003 | \$51,215 |
| Average Actual Salaries (regular duties only): | | |
| Teachers | \$38,605 | \$41,011 |
| Professional Support | \$41,589 | \$48,820 |
| Campus Administration (School Leadership) | \$59,850 | \$61,612 |
| Central Administration | \$65,806 | \$76,324 |
| Turnover Rate for Teachers: | 21.2% | 16.1% |
| Instructional Staff Percent*: | 67.3% | 63.8% |
| EXCLUSIONS: | | |
| Shared Services Arrangement Staff: | | |
| Professional Staff | 0.0 | 1,376.5 |
| Educational Aides | 0.0 | 311.9 |
| Auxiliary Staff | 0.0 | 886.4 |
| Contracted Instructional Staff: | 0.0 | 2,829.4 |

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

TAX INFORMATION (CALENDAR YEAR 2004)

| | -----District----- | | -----State----- | |
|--|--------------------|--------------|---------------------|--------------|
| | Amount | Percent/Rate | Amount | Percent/Rate |
| Adopted Tax Rate | | | | |
| Maintenance and Operations | n/a | \$1.500 | n/a | \$1.447 |
| Interest and Sinking Fund # | n/a | \$0.000 | n/a | \$0.112 |
| ----- | | | | |
| Total Rate (sum of above) | n/a | \$1.500 | n/a | \$1.559 |
| Standardized Local Tax Base (comptroller valuation) | | | | |
| Value (after exemptions) | \$256,489,161 | n/a | \$1,123,632,795,591 | n/a |
| Value Per Pupil | \$252,948 | n/a | \$260,579 | n/a |
| Value by Category | | | | |
| Business | \$50,089,340 | 17.0% | \$436,415,295,120 | 34.0% |
| Residential | \$149,566,385 | 50.8% | \$700,084,952,458 | 54.6% |
| Land | \$61,011,913 | 20.7% | \$84,427,095,405 | 6.6% |
| Oil and Gas | \$30,535,364 | 10.4% | \$51,889,539,655 | 4.0% |
| Other | \$3,352,770 | 1.1% | \$9,281,659,115 | 0.7% |

FUND BALANCE INFORMATION

| | | | | |
|--|-------------|-------|-----------------|-------|
| Fund Balance (End of Year 2003-04 audited) | \$1,208,761 | n/a | \$4,899,116,058 | n/a |
| Percent of Total Budgeted Expenditures (2004-05) | n/a | 15.9% | n/a | 16.8% |

ACTUAL REVENUE INFORMATION (2003-04)

| | -----District----- | | | | | | -----State----- | | |
|--|--------------------|---------|-------------|-------------|---------|-------------|------------------|---------|-------------|
| | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Funds | Percent | Per Student |
| By Source: | | | | | | | | | |
| Total Revenues | \$7,802,459 | 100.0% | \$7,725 | \$8,837,158 | 100.0% | \$8,750 | \$34,924,503,630 | 100.0% | \$8,101 |
| Local Tax | \$3,616,618 | 46.4% | \$3,581 | \$3,616,618 | 40.9% | \$3,581 | \$16,354,481,518 | 46.8% | \$3,794 |
| Other Local & Intermediate | \$103,734 | 1.3% | \$103 | \$411,227 | 4.7% | \$407 | \$1,609,513,075 | 4.6% | \$373 |
| State | \$4,052,842 | 51.9% | \$4,013 | \$4,308,943 | 48.8% | \$4,266 | \$13,379,677,486 | 38.3% | \$3,104 |
| Federal | \$29,265 | 0.4% | \$29 | \$500,370 | 5.7% | \$495 | \$3,580,831,551 | 10.3% | \$831 |
| Equity Transfers (excluded from revenues) | \$0 | n/a | \$0 | \$0 | n/a | \$0 | \$1,065,593,638 | n/a | \$247 |

ACTUAL EXPENDITURE INFORMATION (2003-04)

| | | | | | | | | | |
|-----------------------|-------------|--------|---------|-------------|--------|---------|------------------|--------|---------|
| By Object: | | | | | | | | | |
| Total Expenditures | \$7,836,401 | 100.0% | \$7,759 | \$9,048,567 | 100.0% | \$8,959 | \$38,436,673,980 | 100.0% | \$8,916 |
| Payroll Costs | \$5,326,305 | 68.0% | \$5,274 | \$5,865,517 | 64.8% | \$5,807 | \$24,660,620,238 | 64.2% | \$5,720 |
| Other Operating Costs | \$1,884,259 | 24.0% | \$1,866 | \$2,363,676 | 26.1% | \$2,340 | \$6,354,100,489 | 16.5% | \$1,474 |
| Debt Service | \$312,185 | 4.0% | \$309 | \$312,185 | 3.5% | \$309 | \$2,991,921,342 | 7.8% | \$694 |
| Capital Outlay | \$313,652 | 4.0% | \$311 | \$507,189 | 5.6% | \$502 | \$4,430,031,911 | 11.5% | \$1,028 |

The \$0.112 includes 301 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.157.

| ACTUAL EXPENDITURE INFORMATION (continued) | -----District----- | | | | | | -----State----- | | |
|---|--------------------|---------|-------------|-------------|---------|-------------|------------------|---------|-------------|
| | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Funds | Percent | Per Student |
| By Function (Objects 6100-6400 only): | | | | | | | | | |
| Total Operating Expenditures | \$7,210,564 | 100.0% | \$7,139 | \$8,229,193 | 100.0% | \$8,148 | \$30,539,587,274 | 100.0% | \$7,084 |
| Instruction (11,95) | \$4,047,217 | 56.1% | \$4,007 | \$4,434,859 | 53.9% | \$4,391 | \$17,690,001,678 | 57.9% | \$4,103 |
| Instructional-Related Services (12,13) | \$256,075 | 3.6% | \$254 | \$397,122 | 4.8% | \$393 | \$1,093,480,229 | 3.6% | \$254 |
| Instructional Leadership (21) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$476,825,380 | 1.6% | \$111 |
| School Leadership (23) | \$442,162 | 6.1% | \$438 | \$459,788 | 5.6% | \$455 | \$1,722,572,907 | 5.6% | \$400 |
| Support Services-Student (31,32,33) | \$183,431 | 2.5% | \$182 | \$184,942 | 2.2% | \$183 | \$1,467,626,210 | 4.8% | \$340 |
| Student Transportation (34) | \$274,691 | 3.8% | \$272 | \$280,341 | 3.4% | \$278 | \$819,366,779 | 2.7% | \$190 |
| Food Services (35) | \$15,570 | 0.2% | \$15 | \$453,696 | 5.5% | \$449 | \$1,594,771,255 | 5.2% | \$370 |
| Cocurricular Activities (36) | \$411,414 | 5.7% | \$407 | \$426,750 | 5.2% | \$423 | \$771,194,528 | 2.5% | \$179 |
| Central Administration (41,92) | \$379,542 | 5.3% | \$376 | \$381,563 | 4.6% | \$378 | \$1,103,673,044 | 3.6% | \$256 |
| Plant Maintenance and Operations (51) | \$1,118,553 | 15.5% | \$1,107 | \$1,127,216 | 13.7% | \$1,116 | \$3,182,941,823 | 10.4% | \$738 |
| Security and Monitoring Services (52) | \$18,934 | 0.3% | \$19 | \$18,934 | 0.2% | \$19 | \$206,439,567 | 0.7% | \$48 |
| Data Processing Services (53) | \$62,975 | 0.9% | \$62 | \$63,982 | 0.8% | \$63 | \$410,466,374 | 1.3% | \$95 |
| | | | | | | | | | |
| Community Services (61) | \$0 | n/a | \$0 | \$0 | n/a | \$0 | \$199,963,897 | n/a | \$46 |
| | | | | | | | | | |
| Equity Transfers (excluded from expenditures) | \$0 | n/a | \$0 | \$0 | n/a | \$0 | \$1,065,593,638 | n/a | \$247 |
| | | | | | | | | | |
| Instructional Expenditure Ratio* (11,12,13,31) | | 60.2% | | | | | | 64.6% | |
| | | | | | | | | | |
| ACTUAL PROGRAM EXPENDITURE INFORMATION (2003-04) | | | | | | | | | |
| By Total Operating Expenditures | \$5,406,105 | 100.0% | \$5,353 | \$5,755,170 | 100.0% | \$5,698 | \$22,948,481,650 | 100.0% | \$5,323 |
| Bilingual/ESL Education (25) | \$21,520 | 0.4% | \$21 | \$21,520 | 0.4% | \$21 | \$965,336,115 | 4.2% | \$224 |
| Career & Technology Education (22) | \$383,519 | 7.1% | \$380 | \$383,519 | 6.7% | \$380 | \$842,895,004 | 3.7% | \$196 |
| Accelerated Education (24,30) | \$465,817 | 8.6% | \$461 | \$707,831 | 12.3% | \$701 | \$2,754,485,390 | 12.0% | \$639 |
| Gifted & Talented Education (21) | \$65,547 | 1.2% | \$65 | \$68,914 | 1.2% | \$68 | \$367,749,046 | 1.6% | \$85 |
| Regular Education (11) | \$3,518,848 | 65.1% | \$3,484 | \$3,556,539 | 61.8% | \$3,521 | \$13,493,936,532 | 58.8% | \$3,130 |
| Special Education (23) | \$598,598 | 11.1% | \$593 | \$664,591 | 11.5% | \$658 | \$3,729,870,123 | 16.3% | \$865 |
| Athletics/Related Activities (91) | \$337,349 | 6.2% | \$334 | \$337,349 | 5.9% | \$334 | \$532,584,104 | 2.3% | \$124 |
| Other (26,27,28,29) | \$14,907 | 0.3% | \$15 | \$14,907 | 0.3% | \$15 | \$261,625,336 | 1.1% | \$61 |

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

| PROGRAM INFORMATION | -----District----- | | -----State----- | |
|---|--------------------|---------|-----------------|---------|
| | Count | Percent | Count | Percent |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 4 | 0.4% | 631,534 | 14.4% |
| Career & Technology Education | 192 | 18.9% | 892,018 | 20.3% |
| Gifted & Talented Education | 106 | 10.5% | 337,650 | 7.7% |
| Special Education | 165 | 16.3% | 506,391 | 11.6% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 24,790.4 | 8.4% |
| Career & Technology Education | 4.3 | 5.4% | 11,787.1 | 4.0% |
| Compensatory Education | 0.0 | 0.0% | 8,982.8 | 3.1% |
| Gifted & Talented Education | 1.0 | 1.3% | 6,452.8 | 2.2% |
| Regular Education | 63.1 | 80.7% | 204,670.0 | 69.6% |
| Special Education | 7.0 | 9.0% | 30,200.8 | 10.3% |
| Other | 2.8 | 3.6% | 7,374.4 | 2.5% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.