

2009-10 Academic Excellence Indicator System

District Name: VAN VLECK ISD

District #: 158906

2010 Accountability Rating: Recognized

Gold Performance Acknowledgments:

College-Ready Graduates (Class of 2009)

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: VAN VLECK ISD
District #: 158906

Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 3 (English)															
Reading	2010	92%	91%	97%	> 99%	> 99%	96%	*	*	> 99%	95%	*	94%	*	96%
	2009	90%	91%	93%	90%	79%	> 99%	*	*	92%	93%	*	89%	*	84%
Mathematics	2010	87%	85%	99%	> 99%	> 99%	98%	*	*	> 99%	97%	*	97%	*	96%
	2009	85%	83%	91%	90%	79%	97%	*	*	92%	90%	80%	89%	*	81%
All Tests	2010	84%	82%	97%	> 99%	> 99%	96%	*	*	> 99%	95%	*	94%	*	96%
	2009	81%	80%	87%	80%	71%	97%	*	*	88%	87%	80%	82%	*	73%
TAKS Met 2010 Standard Grade 4 (English)															
Reading	2010	86%	85%	95%	> 99%	82%	> 99%	*	*	96%	94%	> 99%	92%	*	86%
	2009	85%	83%	90%	83%	> 99%	91%	*	*	88%	94%	*	90%	*	84%
Mathematics	2010	89%	87%	79%	73%	76%	83%	*	*	82%	77%	63%	76%	*	38%
	2009	87%	88%	92%	92%	> 99%	91%	*	*	91%	94%	*	90%	*	88%
Writing	2010	92%	92%	93%	73%	> 99%	97%	*	*	84%	> 99%	83%	89%	*	> 99%
	2009	91%	92%	92%	92%	> 99%	91%	*	*	94%	89%	*	90%	*	88%
All Tests	2010	79%	76%	73%	64%	67%	80%	*	*	71%	75%	56%	67%	*	44%
	2009	76%	76%	78%	75%	> 99%	76%	*	*	76%	83%	*	72%	*	68%
TAKS Met 2010 Standard Grade 5 (English) First Administration Only															
Reading	2010	86%	84%	89%	83%	88%	90%	*	*	81%	> 99%	*	85%	*	76%
	2009	83%	81%	83%	> 99%	64%	87%	*	*	88%	78%	40%	79%	*	58%
Mathematics	2010	86%	85%	95%	92%	> 99%	95%	*	*	94%	96%	*	94%	*	86%
	2009	84%	83%	96%	> 99%	> 99%	94%	*	*	96%	96%	> 99%	96%	*	> 99%
Science	2010	88%	88%	92%	75%	> 99%	95%	*	*	89%	96%	*	91%	*	80%
	2009	85%	82%	81%	67%	82%	84%	*	*	88%	74%	60%	83%	*	53%
All Tests	2010	76%	74%	84%	67%	88%	88%	*	*	75%	96%	*	79%	*	62%
	2009	72%	68%	69%	67%	64%	71%	*	*	76%	61%	40%	67%	*	32%
TAKS Met 2010 Standard Grade 6															
Reading	2010	86%	83%	90%	> 99%	80%	91%	*	*	88%	92%	*	89%	*	80%
	2009	86%	85%	78%	64%	69%	87%	*	*	78%	78%	63%	67%	*	48%
Mathematics	2010	83%	78%	83%	80%	71%	88%	*	*	84%	81%	*	78%	*	63%
	2009	81%	78%	78%	71%	81%	79%	*	*	81%	75%	63%	67%	*	57%
All Tests	2010	77%	72%	81%	80%	67%	88%	*	*	82%	81%	*	78%	*	60%
	2009	75%	73%	70%	64%	63%	74%	*	*	73%	66%	38%	52%	*	35%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: VAN VLECK ISD
District #: 158906

Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 7															
Reading	2010	86%	86%	78%	60%	71%	88%	*	*	76%	81%	56%	65%	*	48%
	2009	85%	84%	90%	87%	90%	91%	*	*	89%	91%	75%	88%	*	70%
Mathematics	2010	82%	80%	78%	67%	76%	83%	*	*	70%	86%	63%	72%	*	59%
	2009	80%	77%	89%	87%	90%	89%	*	*	89%	89%	67%	88%	*	75%
Writing	2010	95%	96%	88%	80%	94%	88%	*	*	78%	97%	67%	81%	*	74%
	2009	93%	93%	93%	80%	> 99%	96%	*	*	86%	> 99%	58%	97%	*	75%
All Tests	2010	75%	74%	64%	40%	53%	76%	*	*	55%	72%	22%	46%	*	35%
	2009	73%	71%	79%	73%	80%	80%	*	*	78%	80%	42%	73%	*	45%
TAKS Met 2010 Standard Grade 8 First Administration Only															
Reading	2010	91%	90%	93%	80%	> 99%	96%	*	*	89%	97%	60%	89%	*	83%
	2009	88%	87%	90%	> 99%	83%	89%	*	*	87%	94%	50%	81%	*	65%
Mathematics	2010	81%	79%	86%	87%	82%	87%	*	*	92%	81%	70%	89%	*	70%
	2009	80%	79%	89%	> 99%	75%	89%	*	*	83%	94%	50%	81%	*	65%
Science	2010	78%	77%	75%	73%	70%	77%	*	*	78%	72%	40%	71%	*	41%
	2009	73%	73%	78%	77%	75%	80%	*	*	76%	81%	29%	65%	*	50%
Soc Studies	2010	95%	94%	94%	> 99%	90%	94%	*	*	97%	92%	90%	94%	*	82%
	2009	92%	93%	97%	> 99%	92%	97%	*	*	93%	> 99%	86%	96%	*	87%
All Tests	2010	70%	67%	68%	60%	64%	72%	*	*	69%	68%	30%	58%	*	39%
	2009	65%	65%	74%	77%	75%	72%	*	*	70%	77%	25%	63%	*	41%
TAKS Met 2010 Standard Grade 9															
Reading	2010	92%	93%	95%	> 99%	93%	94%	*	*	93%	97%	40%	89%	*	87%
	2009	88%	89%	85%	85%	79%	90%	*	*	78%	92%	38%	82%	*	66%
Mathematics	2010	72%	71%	82%	83%	73%	85%	*	*	72%	90%	20%	79%	*	63%
	2009	69%	67%	68%	69%	50%	76%	*	*	68%	68%	50%	66%	*	33%
All Tests	2010	71%	69%	80%	83%	73%	82%	*	*	69%	90%	< 1%	75%	*	58%
	2009	67%	65%	66%	62%	53%	76%	*	*	64%	68%	38%	64%	*	31%

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TAKS Met 2010 Standard Grade 10															
Eng Lang Arts	2010	91%	90%	94%	93%	> 99%	92%	*	*	94%	94%	71%	91%	*	89%
	2009	88%	87%	93%	79%	> 99%	96%	*	*	95%	91%	63%	85%	*	83%
Mathematics	2010	75%	71%	78%	80%	74%	80%	*	*	85%	71%	67%	82%	*	52%
	2009	67%	61%	77%	57%	77%	83%	*	*	76%	78%	38%	65%	*	50%
Science	2010	75%	71%	84%	80%	84%	86%	*	*	88%	80%	50%	79%	*	69%
	2009	67%	63%	65%	43%	69%	70%	*	*	67%	63%	13%	42%	*	27%
Soc Studies	2010	93%	90%	91%	87%	89%	94%	*	*	94%	89%	> 99%	91%	*	86%
	2009	91%	87%	85%	79%	77%	89%	*	*	88%	81%	50%	73%	*	67%
All Tests	2010	66%	59%	70%	67%	68%	73%	*	*	77%	64%	29%	71%	*	38%
	2009	56%	50%	61%	36%	62%	69%	*	*	60%	63%	13%	35%	*	23%
TAKS Met 2010 Standard ^ Grade 11															
Eng Lang Arts	2010	93%	93%	95%	85%	85%	> 99%	*	*	97%	92%	71%	88%	*	86%
	2009	93%	93%	96%	95%	88%	> 99%	*	*	90%	> 99%	60%	90%	*	90%
Mathematics	2010	89%	88%	93%	69%	> 99%	98%	*	*	95%	92%	43%	91%	*	83%
	2009	82%	82%	84%	79%	80%	88%	*	*	76%	89%	20%	80%	*	66%
Science	2010	92%	91%	89%	69%	92%	94%	*	*	92%	86%	14%	81%	*	76%
	2009	86%	85%	88%	84%	80%	94%	*	*	86%	89%	20%	83%	*	76%
Soc Studies	2010	98%	97%	97%	85%	> 99%	> 99%	*	*	> 99%	94%	86%	97%	*	93%
	2009	97%	97%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
All Tests	2010	83%	82%	86%	69%	77%	94%	*	*	89%	83%	14%	75%	*	69%
	2009	76%	76%	76%	68%	75%	82%	*	*	70%	82%	20%	71%	*	53%

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Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	90%	93%	90%	89%	96%	*	*	93%	94%	72%	89%	*	84%
	2009	88%	88%	90%	86%	84%	93%	*	*	88%	92%	63%	85%	*	76%
Mathematics	2010	84%	82%	88%	81%	84%	91%	*	*	88%	88%	63%	86%	*	74%
	2009	80%	79%	85%	81%	80%	87%	*	*	84%	85%	62%	81%	*	68%
Writing	2010	93%	94%	90%	77%	97%	92%	*	*	81%	99%	73%	85%	*	79%
	2009	92%	93%	93%	85%	> 99%	94%	*	*	90%	96%	64%	94%	*	82%
Science	2010	83%	82%	85%	75%	86%	88%	*	*	87%	82%	40%	80%	*	67%
	2009	78%	76%	78%	69%	76%	81%	*	*	78%	77%	28%	69%	*	51%
Soc Studies	2010	95%	94%	94%	91%	93%	96%	*	*	97%	92%	91%	94%	*	88%
	2009	93%	92%	93%	93%	90%	95%	*	*	93%	94%	75%	90%	*	84%
All Tests	2010	77%	74%	80%	70%	73%	85%	*	*	79%	80%	36%	74%	*	59%
	2009	72%	70%	74%	66%	70%	78%	*	*	72%	75%	38%	66%	*	46%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	95%	97%	95%	95%	99%	*	*	97%	97%	87%	96%	*	93%
	2009	95%	95%	97%	93%	96%	99%	*	*	96%	98%	90%	96%	*	92%
Mathematics	2010	91%	90%	94%	90%	93%	96%	*	*	93%	96%	75%	92%	*	86%
	2009	88%	87%	90%	87%	88%	93%	*	*	87%	94%	66%	89%	*	78%
Writing	2010	97%	97%	93%	88%	97%	93%	*	*	87%	99%	80%	90%	*	79%
	2009	96%	96%	96%	89%	> 99%	98%	*	*	93%	> 99%	64%	98%	*	89%
Science	2010	92%	92%	94%	85%	94%	96%	*	*	94%	94%	64%	91%	*	85%
	2009	83%	82%	86%	81%	84%	89%	*	*	86%	87%	36%	78%	*	71%
Soc Studies	2010	99%	98%	99%	95%	> 99%	> 99%	*	*	> 99%	98%	96%	99%	*	98%
	2009	98%	98%	99%	98%	> 99%	99%	*	*	99%	99%	95%	99%	*	97%
All Tests	2010	88%	87%	91%	86%	88%	94%	*	*	89%	93%	63%	87%	*	80%
	2009	82%	81%	86%	80%	84%	88%	*	*	82%	90%	51%	82%	*	69%

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Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	30%	36%	32%	27%	41%	*	*	33%	39%	7%	29%	*	15%
	2009	31%	28%	31%	27%	23%	36%	*	*	25%	38%	13%	23%	*	10%
Mathematics	2010	29%	25%	27%	14%	24%	33%	*	*	30%	24%	15%	22%	*	12%
	2009	28%	25%	24%	21%	18%	28%	*	*	24%	25%	13%	15%	*	8%
Writing	2010	33%	33%	39%	35%	38%	42%	*	*	26%	51%	20%	29%	*	21%
	2009	33%	34%	35%	52%	20%	33%	*	*	30%	42%	< 1%	29%	*	9%
Science	2010	28%	25%	25%	13%	20%	31%	*	*	28%	22%	12%	17%	*	7%
	2009	26%	22%	19%	15%	10%	23%	*	*	24%	14%	8%	9%	*	3%
Soc Studies	2010	47%	39%	29%	9%	26%	36%	*	*	32%	25%	9%	23%	*	10%
	2009	44%	39%	33%	29%	25%	38%	*	*	36%	30%	5%	23%	*	11%
All Tests	2010	15%	13%	15%	8%	13%	18%	*	*	15%	15%	2%	12%	*	5%
	2009	15%	12%	13%	14%	8%	14%	*	*	12%	13%	3%	8%	*	2%
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	87%	88%	*	80%	88%	*	*	85%	*	88%	83%	*	87%
	2009	82%	84%	68%	*	67%	56%	*	*	69%	*	67%	55%	*	68%
Mathematics	2010	75%	73%	61%	60%	83%	43%	*	*	50%	83%	59%	58%	*	56%
	2009	69%	67%	53%	*	60%	50%	*	*	57%	*	53%	64%	*	53%
Writing	2010	80%	81%	83%	*	*	*	*	*	*	*	83%	*	*	83%
	2009	72%	76%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2010	58%	62%	20%	*	*	*	*	*	*	*	20%	*	*	*
	2009	51%	51%	13%	*	*	*	*	*	14%	*	13%	17%	*	13%
Soc Studies	2010	67%	69%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	64%	64%	67%	*	*	*	*	*	80%	*	67%	60%	*	67%
All Tests	2010	64%	62%	52%	40%	57%	56%	*	*	47%	67%	47%	53%	*	58%
	2009	57%	56%	26%	*	17%	22%	*	*	25%	*	22%	18%	*	26%
TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)															
All Tests	2010	93%	86%	95%	*	> 99%	93%	*	*	94%	*	95%	> 99%	*	*
	2009	84%	81%	92%	*	*	86%	*	*	92%	*	92%	> 99%	*	*

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TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	89%	93%	90%	89%	95%	*	*	93%	94%	77%	90%	*	85%
	2009	88%	87%	89%	87%	84%	92%	*	*	87%	91%	66%	84%	40%	75%
Mathematics	2010	84%	82%	87%	81%	84%	91%	*	*	87%	88%	66%	85%	*	73%
	2009	80%	79%	84%	80%	79%	86%	*	*	83%	85%	62%	80%	*	67%
Writing	2010	93%	93%	90%	74%	97%	92%	*	*	80%	99%	77%	86%	*	80%
	2009	91%	92%	93%	86%	> 99%	94%	*	*	90%	96%	72%	94%	*	83%
Science	2010	82%	81%	84%	73%	81%	88%	*	*	85%	82%	42%	78%	*	66%
	2009	77%	74%	76%	69%	74%	79%	*	*	75%	77%	29%	66%	*	48%
Soc Studies	2010	94%	93%	94%	89%	91%	96%	*	*	96%	92%	86%	92%	*	86%
	2009	92%	91%	92%	93%	90%	92%	*	*	92%	93%	70%	88%	*	83%
All Tests	2010	76%	74%	79%	69%	72%	84%	*	*	77%	80%	39%	73%	*	58%
	2009	71%	69%	72%	66%	67%	76%	*	*	70%	75%	35%	64%	40%	44%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	29%	35%	31%	26%	40%	*	*	32%	39%	9%	28%	*	15%
Mathematics	2010	28%	25%	26%	14%	22%	32%	*	*	29%	24%	12%	21%	*	12%

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Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.0%	99.4%	98.3%	100.0%	99.5%	-	-	99.1%	99.7%	97.5%	99.1%	*	99.1%
By Test Version														
TAKS (1 or more)	90.8%	90.2%	90.9%	87.3%	90.3%	92.2%	-	-	87.4%	94.6%	28.8%	87.7%	*	79.4%
Not on TAKS	7.8%	8.7%	8.5%	11.0%	9.7%	7.3%	-	-	11.7%	5.1%	68.8%	11.4%	*	19.7%
TAKS(Acc) Only	2.3%	2.6%	4.3%	7.6%	2.8%	3.9%	-	-	5.4%	3.2%	35.0%	5.9%	*	11.8%
TAKS-M Only	3.3%	3.7%	2.2%	3.4%	2.8%	1.6%	-	-	3.0%	1.3%	17.5%	2.6%	*	5.3%
TAKS-Alt Only	0.8%	0.8%	1.1%	0.0%	1.4%	1.3%	-	-	1.8%	0.3%	8.8%	1.8%	*	0.0%
Combination	1.3%	1.7%	0.9%	0.0%	2.8%	0.5%	-	-	1.5%	0.3%	7.5%	1.2%	*	2.6%
By Acct Status														
Acct System	90.0%	90.6%	93.8%	94.1%	91.0%	94.8%	-	-	91.6%	96.2%	70.0%	92.1%	*	91.7%
Non-Acct System	8.6%	8.4%	5.6%	4.2%	9.0%	4.7%	-	-	7.5%	3.5%	27.5%	7.0%	*	7.5%
Mobile	4.4%	3.9%	2.3%	0.8%	4.8%	1.8%	-	-	2.7%	1.9%	1.3%	2.6%	*	2.2%
Non-Acct Test	4.2%	4.5%	3.3%	3.4%	4.1%	2.9%	-	-	4.8%	1.6%	26.3%	4.4%	*	5.3%
Not Tested	1.4%	1.0%	0.6%	1.7%	0.0%	0.5%	-	-	0.9%	0.3%	2.5%	0.9%	*	0.9%
Absent	0.1%	0.2%	0.3%	1.7%	0.0%	0.0%	-	-	0.6%	0.0%	2.5%	0.6%	*	0.4%
LEP Exempt	0.9%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Other	0.4%	0.4%	0.3%	0.0%	0.0%	0.5%	-	-	0.3%	0.3%	0.0%	0.3%	*	0.4%
Total Count	3,175,337	34,290	646	118	145	383	0	0	334	312	80	341	4	228
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.8%	100.0%	100.0%	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	89.9%	89.7%	84.9%	88.2%	91.8%	-	*	85.4%	94.3%	24.7%	84.3%	80.0%	77.0%
Not on TAKS	7.7%	8.9%	10.3%	15.1%	11.8%	8.2%	-	*	14.6%	5.7%	75.3%	15.7%	20.0%	23.0%
TAKS(Acc) Only	2.3%	3.1%	6.3%	10.3%	7.1%	4.7%	-	*	7.8%	4.7%	45.9%	9.8%	0.0%	14.3%
TAKS-M Only	3.3%	3.5%	2.9%	3.2%	3.9%	2.5%	-	*	4.7%	1.0%	21.2%	4.2%	0.0%	7.4%
TAKS-Alt Only	0.8%	0.7%	0.6%	0.8%	0.8%	0.5%	-	*	1.2%	0.0%	4.7%	1.0%	20.0%	0.0%
Combination	1.3%	1.6%	0.5%	0.8%	0.0%	0.5%	-	*	0.9%	0.0%	3.5%	0.7%	0.0%	1.2%
By Acct Status														
Acct System	87.3%	87.4%	89.5%	87.3%	88.2%	90.7%	-	*	87.6%	91.6%	50.6%	88.2%	80.0%	83.2%
Non-Acct System	11.2%	11.3%	10.5%	12.7%	11.8%	9.3%	-	*	12.4%	8.4%	49.4%	11.8%	20.0%	16.8%
Mobile	4.7%	4.1%	3.7%	3.2%	3.9%	3.8%	-	*	2.2%	5.4%	0.0%	2.4%	0.0%	2.5%
Non-Acct Test	6.4%	7.1%	6.8%	9.5%	7.9%	5.5%	-	*	10.2%	3.0%	49.4%	9.4%	20.0%	14.3%
Hurricane Ike	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	1.2%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	34,590	619	126	127	365	0	1	322	297	85	287	5	244
TAKS Exit-Level Cumulative Pass Rate														
Class of 2010	90%	91%	93%	95%	82%	97%	*	*	87%	97%	40%	94%	*	87%
Class of 2009	86%	87%	89%	87%	100%	87%	*	*	83%	92%	13%	85%	*	82%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: VAN VLECK ISD
District #: 158906

Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2010	14%	15%	5%	8%	< 1%	5%	*	*	6%	4%	*	6%	*	14%
2009	16%	17%	4%	< 1%	< 1%	6%	*	*	4%	4%	< 1%	4%	*	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	92%	93%	98%	92%	> 99%	> 99%	*	*	> 99%	96%	*	97%	*	95%
2009	91%	90%	98%	> 99%	> 99%	97%	*	*	96%	> 99%	> 99%	96%	*	> 99%
TAKS Failers Promoted by Grade Placement Committee														
2009	84.7%	82.3%	*	*	-	*	-	-	*	-	*	*	-	*
2008	84.0%	79.3%	100.0%	*	*	*	-	-	*	*	*	*	-	100.0%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2010	23%	7%	*	*	*	*	*	*	*	*	*	*	*	*
2009	19%	14%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2010	9%	10%	7%	20%	< 1%	4%	*	*	11%	3%	40%	11%	*	17%
2009	7%	8%	5%	< 1%	8%	6%	*	*	10%	< 1%	38%	11%	*	18%
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	95%	95%	99%	93%	> 99%	> 99%	*	*	97%	> 99%	90%	> 99%	*	96%
2009	89%	89%	92%	> 99%	83%	92%	*	*	90%	94%	63%	85%	*	71%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2010	19%	21%	14%	13%	18%	13%	*	*	8%	19%	30%	11%	*	30%
2009	20%	21%	11%	< 1%	25%	11%	*	*	17%	6%	50%	19%	*	33%
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	88%	87%	99%	93%	> 99%	> 99%	*	*	97%	> 99%	90%	> 99%	*	96%
2009	85%	85%	93%	> 99%	92%	92%	*	*	93%	94%	75%	89%	*	82%
English Language Learners Progress Indicator (2011 Preview)														
2009-10	79%	81%	67%	*	67%	*	*	*	*	*	*	67%	*	60%
2008-09	76%	79%	75%	*	71%	*	*	*	*	*	*	71%	*	75%
Attendance Rate														
2008-09	95.6%	95.3%	96.3%	97.9%	95.8%	96.0%	*	*	96.3%	96.3%	95.3%	96.2%	*	95.7%
2007-08	95.5%	95.2%	95.9%	97.4%	95.6%	95.5%	*	*	95.9%	95.9%	94.6%	95.5%	*	95.4%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2008-09	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
2007-08	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: VAN VLECK ISD
District #: 158906

Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2008-09	2.0%	1.3%	0.2%	0.0%	1.1%	0.0%	*	*	0.4%	0.0%	0.0%	0.0%	*	0.0%
2007-08	2.2%	1.7%	0.6%	1.0%	0.0%	0.7%	-	*	0.4%	0.8%	1.2%	1.0%	-	0.5%
Annual Dropout Rate (Gr 9-12)														
2008-09	2.9%	1.9%	0.3%	0.0%	1.6%	0.0%	*	*	0.7%	0.0%	0.0%	0.0%	*	0.0%
2007-08	3.2%	2.4%	1.0%	1.4%	0.0%	1.1%	-	*	0.7%	1.2%	2.0%	1.7%	-	0.7%
4-Year Completion Rate (Gr 9-12) Class of 2009														
Graduated	80.6%	85.4%	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-	100.0%
Received GED	1.4%	1.6%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Continued HS	8.6%	7.6%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Dropped Out	9.4%	5.5%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Class of 2008														
Graduated	79.1%	83.0%	96.6%	100.0%	90.9%	97.1%	-	-	95.8%	97.1%	100.0%	94.7%	-	97.0%
Received GED	1.5%	1.7%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Continued HS	8.9%	6.3%	1.7%	0.0%	9.1%	0.0%	-	-	4.2%	0.0%	0.0%	0.0%	-	0.0%
Dropped Out	10.5%	9.0%	1.7%	0.0%	0.0%	2.9%	-	-	0.0%	2.9%	0.0%	5.3%	-	3.0%
5-Year Extended Completion Rate (Gr 9-12) Class of 2008														
Graduated	83.4%	86.2%	96.6%	100.0%	90.9%	97.1%	-	-	95.8%	97.1%	100.0%	94.7%	-	97.0%
Received GED	2.1%	2.3%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Continued HS	2.4%	1.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Dropped Out	12.2%	10.3%	3.4%	0.0%	9.1%	2.9%	-	-	4.2%	2.9%	0.0%	5.3%	-	3.0%
Completion Rate II (Graduates, Continuers, and GED) (AEA Indicator)														
Class of 2009	90.6%	94.5%	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-	100.0%
Class of 2008	89.5%	91.0%	98.3%	100.0%	100.0%	97.1%	-	-	100.0%	97.1%	100.0%	94.7%	-	97.0%
Completion Rate I (Graduates and Continuers) (Standard Accountability Indicator)														
Class of 2009	89.2%	92.9%	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-	100.0%
Class of 2008	88.0%	89.4%	98.3%	100.0%	100.0%	97.1%	-	-	100.0%	97.1%	100.0%	94.7%	-	97.0%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2008-09	24.6%	18.5%	17.9%	26.6%	11.9%	17.0%	*	*	9.0%	26.1%	5.0%	16.9%	*	11.5%
2007-08	23.1%	17.9%	11.5%	9.2%	7.4%	13.6%	-	*	5.1%	17.1%	0.0%	7.0%	-	4.6%
RHSP/DAP Graduates														
Class of 2009	82.5%	74.3%	75.4%	80.0%	71.4%	74.4%	-	-	62.5%	83.8%	0.0%	75.0%	-	53.3%
Class of 2008	81.4%	73.4%	69.0%	61.5%	100.0%	62.9%	-	-	66.7%	70.6%	27.3%	61.1%	-	61.3%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: VAN VLECK ISD
District #: 158906

Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
AP/IB Results															
Tested	2009	21.2%	10.4%	20.0%	20.0%	19.0%	20.3%	-	-	13.3%	24.3%	n/a	n/a	n/a	n/a
	2008	20.9%	10.1%	21.0%	27.3%	5.9%	23.1%	-	*	13.3%	26.7%	n/a	n/a	n/a	n/a
Examinees >= Criterion															
	2009	51.2%	34.6%	39.1%	16.7%	*	61.5%	-	-	33.3%	41.2%	n/a	n/a	n/a	n/a
	2008	50.1%	34.8%	9.1%	0.0%	*	13.3%	-	-	0.0%	12.5%	n/a	n/a	n/a	n/a
Scores >= Criterion															
	2009	47.4%	32.1%	26.5%	10.0%	0.0%	42.1%	-	-	22.2%	28.0%	n/a	n/a	n/a	n/a
	2008	46.0%	29.5%	5.7%	0.0%	*	7.4%	-	-	0.0%	7.4%	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component															
Eng Lang Arts	2010	60%	57%	70%	62%	46%	79%	*	*	63%	78%	14%	50%	*	52%
	2009	63%	62%	75%	68%	56%	88%	*	*	63%	84%	20%	55%	*	53%
Mathematics	2010	66%	62%	68%	46%	62%	75%	*	*	68%	67%	14%	56%	*	41%
	2009	62%	60%	58%	58%	40%	67%	*	*	62%	55%	20%	47%	*	38%
SAT/ACT Results															
Tested	Class of 2009	61.5%	53.8%	45.5%	78.6%	0.0%	41.2%	-	-	35.0%	51.4%	n/a	n/a	n/a	n/a
	Class of 2008	65.0%	56.7%	55.3%	100.0%	50.0%	39.3%	-	-	40.0%	66.7%	n/a	n/a	n/a	n/a
At/Above Criterion															
	Class of 2009	26.9%	18.6%	8.0%	0.0%	-	14.3%	-	-	0.0%	11.1%	n/a	n/a	n/a	n/a
	Class of 2008	27.2%	20.2%	11.5%	0.0%	0.0%	27.3%	-	-	12.5%	11.1%	n/a	n/a	n/a	n/a
Average SAT Score															
	Class of 2009	985	966	901	829	-	957	-	-	846	926	n/a	n/a	n/a	n/a
	Class of 2008	987	964	884	775	786	1034	-	-	866	894	n/a	n/a	n/a	n/a
Average ACT Score															
	Class of 2009	20.5	19.6	*	*	-	*	-	-	*	*	n/a	n/a	n/a	n/a
	Class of 2008	20.5	19.7	15.0	*	-	*	-	-	*	*	n/a	n/a	n/a	n/a
College-Ready Graduates															
Eng Lang Arts															
	Class of 2009	62%	60%	57%	57%	57%	57%	*	*	35%	71%	< 1%	55%	*	34%
	Class of 2008	59%	58%	55%	38%	60%	59%	*	*	50%	59%	*	50%	*	38%
Mathematics															
	Class of 2009	60%	56%	53%	43%	43%	59%	*	*	48%	57%	< 1%	60%	*	31%
	Class of 2008	58%	58%	49%	25%	60%	52%	*	*	55%	44%	*	50%	*	24%
Both Subjects															
	Class of 2009	47%	44%	38%	29%	14%	46%	*	*	30%	43%	< 1%	40%	*	10%
	Class of 2008	44%	43%	40%	25%	40%	45%	*	*	40%	41%	*	42%	*	14%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	973	100.0%	4,824,778	100.0%
Students By Grade: Early Childhood Education	13	1.3%	13,290	0.3%
Pre-Kindergarten	29	3.0%	213,393	4.4%
Kindergarten	70	7.2%	369,079	7.6%
Grade 1	64	6.6%	383,388	7.9%
Grade 2	68	7.0%	374,350	7.8%
Grade 3	78	8.0%	373,329	7.7%
Grade 4	66	6.8%	367,837	7.6%
Grade 5	66	6.8%	361,103	7.5%
Grade 6	65	6.7%	352,226	7.3%
Grade 7	80	8.2%	351,046	7.3%
Grade 8	76	7.8%	346,099	7.2%
Grade 9	73	7.5%	391,800	8.1%
Grade 10	78	8.0%	334,556	6.9%
Grade 11	77	7.9%	309,658	6.4%
Grade 12	70	7.2%	283,624	5.9%
Ethnic Distribution: African American	180	18.5%	676,523	14.0%
Hispanic	212	21.8%	2,342,680	48.6%
White	580	59.6%	1,607,212	33.3%
Native American	0	0.0%	18,890	0.4%
Asian/Pacific Islander	1	0.1%	179,473	3.7%
Economically Disadvantaged	537	55.2%	2,848,067	59.0%
Limited English Proficient (LEP)	6	0.6%	815,998	16.9%
Students w/Disciplinary Placements (2008-09)	190	19.3%	657,011	13.4%
At-Risk	367	37.7%	2,275,895	47.2%
Graduates (Class of 2009):				
Total Graduates	61	100.0%	264,275	100.0%
By Ethnicity (incl. Special Ed.):				
African American	15	24.6%	35,982	13.6%
Hispanic	7	11.5%	104,854	39.7%
White	39	63.9%	112,016	42.4%
Native American	0	0.0%	961	0.4%
Asian/Pacific Islander	0	0.0%	10,462	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	15	24.6%	46,313	17.5%
Recommended H.S. Pgm./DAP	46	75.4%	217,962	82.5%
Special Education Graduates	6	9.8%	25,929	9.8%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	4.3%	2.4%	12.5%	11.8%
Grade 1	9.8%	5.3%	20.0%	9.7%
Grade 2	11.0%	3.0%	20.0%	4.2%
Grade 3	0.0%	2.3%	0.0%	2.4%
Grade 4	0.0%	1.2%	0.0%	1.0%
Grade 5	2.0%	1.7%	0.0%	1.7%
Grade 6	0.0%	0.8%	0.0%	1.3%
Grade 7	1.7%	1.2%	0.0%	1.8%
Grade 8	0.0%	1.4%	8.3%	2.5%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	0	0.0%	6,858	0.1%
	0	0.0%	10,045	0.5%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	17.3	19.3
Grade 1	15.5	19.1
Grade 2	15.8	19.2
Grade 3	17.5	19.3
Grade 4	16.2	19.9
Grade 5	16.2	22.4
Grade 6	17.7	21.1
Mixed Grades	-	24.7
Secondary: English/Language Arts	14.2	17.8
Foreign Languages	16.5	19.4
Mathematics	12.9	18.5
Science	14.6	19.3
Social Studies	16.2	20.4

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	160.7	100.0%	659,820.6	100.0%
Professional Staff:	100.8	62.7%	416,978.9	63.2%
Teachers	87.1	54.2%	333,006.8	50.5%
Professional Support	7.7	4.8%	58,575.8	8.9%
Campus Administration (School Leadership)	3.9	2.4%	18,543.4	2.8%
Central Administration	2.0	1.2%	6,852.9	1.0%
Educational Aides:	22.3	13.9%	64,700.8	9.8%
Auxiliary Staff:	37.6	23.4%	178,140.9	27.0%
Total Minority Staff:	51.0	31.7%	289,833.3	43.9%
Teachers by Ethnicity and Sex:				
African American	12.0	13.8%	31,677.1	9.5%
Hispanic	6.0	6.9%	74,998.8	22.5%
White	69.1	79.3%	221,068.7	66.4%
Native American	0.0	0.0%	969.4	0.3%
Asian/Pacific Islander	0.0	0.0%	4,292.8	1.3%
Males	15.0	17.2%	76,550.7	23.0%
Females	72.1	82.8%	256,456.0	77.0%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,696.1	0.8%
Bachelors	75.0	86.1%	257,498.8	77.3%
Masters	12.1	13.9%	70,998.1	21.3%
Doctorate	0.0	0.0%	1,813.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.1%	20,077.3	6.0%
1-5 Years Experience	23.0	26.4%	103,267.4	31.0%
6-10 Years Experience	16.0	18.4%	67,484.2	20.3%
11-20 Years Experience	28.1	32.3%	81,095.2	24.4%
Over 20 Years Experience	19.0	21.8%	61,082.7	18.3%
Number of Students per Teacher:	11.2	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	13.6 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	8.2 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$35,750	\$41,165
1-5 Years Experience	\$38,791	\$43,527
6-10 Years Experience	\$45,917	\$46,149
11-20 Years Experience	\$50,923	\$50,153
Over 20 Years Experience	\$53,007	\$58,427
Average Actual Salaries (regular duties only):		
Teachers	\$47,081	\$48,263
Professional Support	\$53,833	\$56,470
Campus Administration (School Leadership)	\$62,852	\$70,209
Central Administration	\$79,302	\$87,446
Turnover Rate for Teachers:	12.0%	11.8%
Instructional Staff Percent***:	67.6%	64.0%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,207.4
Educational Aides	0.0	257.5
Auxiliary Staff	0.0	653.9
Contracted Instructional Staff:	0.0	1,722.9

TAX INFORMATION (CALENDAR YEAR 2009)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.010	n/a	\$1.058
Interest and Sinking Fund #	n/a	\$0.000	n/a	\$0.164

Total Rate (sum of above)	n/a	\$1.010	n/a	\$1.222
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$580,456,267	n/a	\$1,698,964,724,042	n/a
Value Per Pupil @	\$596,563	n/a	\$361,580	n/a
Value by Category				
Business	\$114,927,378	17.8%	\$649,349,823,451	33.8%
Residential	\$295,418,507	45.7%	\$1,033,570,760,501	53.8%
Land	\$134,736,143	20.9%	\$121,356,232,468	6.3%
Oil and Gas	\$97,250,270	15.1%	\$108,285,898,821	5.6%
Other	\$3,843,330	0.6%	\$10,075,877,138	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2008-09 audited)	\$945,743	n/a	\$7,278,208,782	n/a
Percent of Total Budgeted Expenditures (2009-10)	n/a	10.5%	n/a	19.1%

ACTUAL REVENUE INFORMATION (2008-09)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$8,911,183	100.0%	\$9,771	\$9,966,863	100.0%	\$10,929	\$47,106,866,456	100.0%	\$9,965
Local Tax	\$5,323,481	59.7%	\$5,837	\$5,323,481	53.4%	\$5,837	\$19,778,617,973	42.0%	\$4,184
Other Local & Intermediate	\$171,549	1.9%	\$188	\$543,640	5.5%	\$596	\$2,422,976,202	5.1%	\$513
State	\$3,404,234	38.2%	\$3,733	\$3,535,456	35.5%	\$3,877	\$20,197,428,541	42.9%	\$4,272
Federal	\$11,919	0.1%	\$13	\$564,286	5.7%	\$619	\$4,707,843,740	10.0%	\$996
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303

ACTUAL EXPENDITURE INFORMATION (2008-09)

By Object:									
Total Expenditures	\$9,178,273	100.0%	\$10,064	\$10,357,555	100.0%	\$11,357	\$54,682,605,865	100.0%	\$11,567
Payroll Costs	\$6,759,620	73.6%	\$7,412	\$7,506,792	72.5%	\$8,231	\$32,489,605,153	59.4%	\$6,873
Other Operating Costs	\$2,146,045	23.4%	\$2,353	\$2,578,155	24.9%	\$2,827	\$8,618,579,347	15.8%	\$1,823
Debt Service	\$271,307	3.0%	\$297	\$271,307	2.6%	\$297	\$4,872,849,855	8.9%	\$1,031
Capital Outlay	\$1,301	0.0%	\$1	\$1,301	0.0%	\$1	\$8,701,571,510	15.9%	\$1,841

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$8,905,665	100.0%	\$9,765	\$10,084,947	100.0%	\$11,058	\$40,525,145,922	100.0%	\$8,572
Instruction (11,95)	\$5,233,233	58.8%	\$5,738	\$5,777,400	57.3%	\$6,335	\$23,523,496,019	58.0%	\$4,976
Instructional-Related Services (12,13)	\$189,302	2.1%	\$208	\$216,774	2.1%	\$238	\$1,415,722,964	3.5%	\$299
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$596,512,856	1.5%	\$126
School Leadership (23)	\$584,885	6.6%	\$641	\$611,042	6.1%	\$670	\$2,280,003,039	5.6%	\$482
Support Services-Student (31,32,33)	\$239,093	2.7%	\$262	\$281,716	2.8%	\$309	\$1,937,515,661	4.8%	\$410
Student Transportation (34)	\$324,657	3.6%	\$356	\$325,399	3.2%	\$357	\$1,112,080,221	2.7%	\$235
Food Services (35)	\$18,696	0.2%	\$21	\$504,947	5.0%	\$554	\$2,119,618,985	5.2%	\$448
Cocurricular Activities (36)	\$531,810	6.0%	\$583	\$567,400	5.6%	\$622	\$1,065,856,311	2.6%	\$225
Central Administration (41,92 **)	\$470,001	5.3%	\$515	\$477,007	4.7%	\$523	\$1,256,071,093	3.1%	\$266
Plant Maintenance and Operations (51)	\$1,250,963	14.0%	\$1,372	\$1,260,237	12.5%	\$1,382	\$4,347,944,257	10.7%	\$920
Security and Monitoring Services (52)	\$46,595	0.5%	\$51	\$46,595	0.5%	\$51	\$316,121,209	0.8%	\$67
Data Processing Services (53)	\$16,430	0.2%	\$18	\$16,430	0.2%	\$18	\$554,203,307	1.4%	\$117
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$200,373,328	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303
Instructional Expenditure Ratio*** (11,12,13,31)		61.3%						64.9%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2008-09)									
By Program:									
Total Operating Expenditures	\$6,964,665	100.0%	\$7,637	\$7,508,121	100.0%	\$8,233	\$30,513,841,711	100.0%	\$6,455
Bilingual/ESL Education (25)	\$1,223	0.0%	\$1	\$1,223	0.0%	\$1	\$1,295,663,024	4.2%	\$274
Career & Technical Education (22)	\$314,356	4.5%	\$345	\$314,356	4.2%	\$345	\$1,009,165,942	3.3%	\$213
Accelerated Education (24,30)	\$528,142	7.6%	\$579	\$796,818	10.6%	\$874	\$3,722,273,417	12.2%	\$787
Gifted & Talented Education (21)	\$23,333	0.3%	\$26	\$24,850	0.3%	\$27	\$418,034,678	1.4%	\$88
Regular Education (11)	\$4,566,083	65.6%	\$5,007	\$4,731,394	63.0%	\$5,188	\$18,176,818,981	59.6%	\$3,845
Special Education (23)	\$1,016,259	14.6%	\$1,114	\$1,124,179	15.0%	\$1,233	\$4,800,227,933	15.7%	\$1,015
Athletics/Related Activities (91)	\$506,453	7.3%	\$555	\$506,485	6.7%	\$555	\$743,853,847	2.4%	\$157
Other (26,28,29)	\$8,816	0.1%	\$10	\$8,816	0.1%	\$10	\$347,803,889	1.1%	\$74

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	6	0.6%	778,806	16.1%
Career & Technical Education	269	27.6%	1,025,940	21.3%
Gifted & Talented Education	97	10.0%	367,873	7.6%
Special Education	115	11.8%	435,040	9.0%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	23,412.4	7.0%
Career & Technical Education	5.0	5.7%	12,990.2	3.9%
Compensatory Education	3.0	3.4%	11,450.3	3.4%
Gifted & Talented Education	1.0	1.1%	6,744.5	2.0%
Regular Education	71.2	81.8%	236,292.2	71.0%
Special Education	6.9	8.0%	32,027.4	9.6%
Other	0.0	0.0%	10,089.7	3.0%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.164 includes 220 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.208.
 '@@' Not used for School Funding calculations.
 '***' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

